


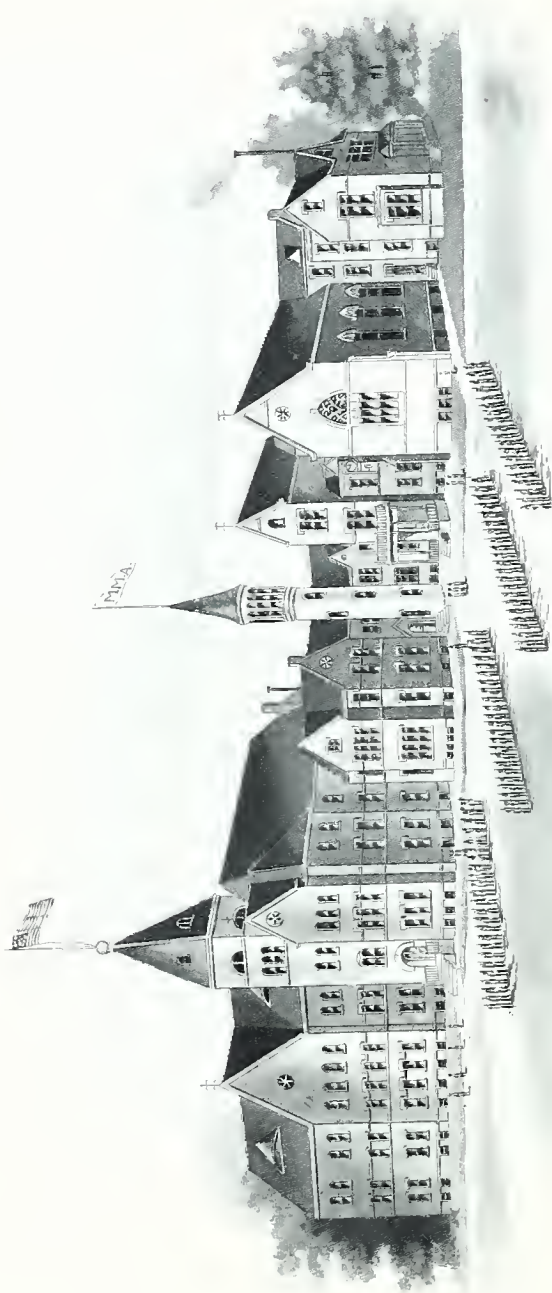
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EN. 1871. 1872.

Missouri Military Academy.

CATALOGUE

OF THE

MISSOURI MILITARY ACADEMY

MEXICO, MISSOURI,

1893.

Non Multa Sed Multum.

COLUMBIA, MISSOURI,
E. W. STEPHENS, PUBLISHER AND BINDER,
1893.

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SURGEON.

DR. W. R. RODES,

CONSULTING SURGEON.

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First Lieut. and Adjutant.

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Sergeant-Major.

G. W. CLARKSON,
First Lieut. and Quartermaster.

L. M. BERRY,
Hospital Sergeant.

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E. H. McLean, Second Lieut.
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C. E. Hawkins, Second Serg't.
H. H. Larimore, Third Serg't.
G. W. Jones, Fourth Serg't.
G. P. Lingenfelter, Fifth Serg't.
G. W. Seick, Corporal.
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H. G. Lamb, First Lieut.
M. J. Kilgore, Second Lieut.
Davis Biggs, First Serg't.
J. D. P. Francis, Second Serg't.
J. A. Duncan, Third Serg't.
L. M. Berry, Fourth Serg't.
E. Carpenter, Fifth Serg't.
A. G. Hutchinson, Corporal.
C. H. Atchison, Corporal.

BUGLE CORPS.

E. E. Walker, First Serg't.
J. R. Page.

A. F. Dalrymple.
G. L. Macfarlane.

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McIntire, R. M., B b Clarionet.	Smith, J. S., 2d Baritone Tenor.
Lorie, A. W., Solo B b Cornet.	Atehison, C. H., Tuba.
Asbury, A. E., 1st Solo B b Cornet.	Cole, P. V., 1st Alto.
Hays, W. H., 2d Solo B b Cornet.	Dalrymple, A. F., 2d Alto.
Page, J. R., Baritone.	Mackroth, S., Snare Drum.
Walker, E. E., 1st Baritone Tenor.	Macfarlane, G. L., Bass Drum.
Bass, J. P., Cymbals.	

FOOT BALL TEAM.

H. H. Larimore, Center Rush.	P. V. Cole, Quarter Back.
Capt. D. A. Thornburg, Right G'd.	J. D. P. Francis, Right Half-Back.
F. M. Marshall, Left Guard.	J. R. Page, Left Half-Back.
A. W. Ellerbe, Right Tackle.	A. G. Hutchinson, Full Back.
C. H. Atehison, Left Tackle.	G. L. Macfarlane, Substitute.
A. R. Hammett, Right End.	J. S. Smith, Substitute.
D. Biggs, Left End.	G. W. Seiek, Substitute.
A. E. Asbury, Substitute.	

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Page, J. R.

Atehison, C. H.

Francis, J. D. P.

Dalrymple, A. F.

Hawkins, C. E.

Cole, P. V.

Sheetz, E. R.

Biggs, D.

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Hammett, A. R.

Murphy, H. C.

Avery, F. M.

MANDOLIN CLUB.

Tureman, H. G.

Cole, P. V.

Murphy, H. C.

Jones, G. W.

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BASKETT, CECIL MORRISON.....	Missouri.
BASS, JAMES PETER.....	Missouri.
BECKHAM, JAMES HERNDON	Missouri.
BECHTOLD, AUGUST FREDERICK	Illinois.
BERRY, LAWRENCE MATTHEWS.....	Illinois.
BIGGS, DAVIS.....	Missouri.
BLACK, HERBERT.....	Missouri.
BRADLEY, RICHARD ANDREW....	Missouri.
BRINKERHOFF, GEORGE HERBERT.....	Texas.
BURDICK, PLINY AMENT.....	New Mexico.
CARPENTER, EUGENE	Missouri.
CARSCADIN, ROBERT EVERETT.....	Missouri.
CLARKSON, GEORGE WASHINGTON.	Missouri.

COLE, GEORGE TRUMAN.....	Missouri.
COLE, PERCIVAL VICTOR.....	Missouri.
CRENSHAW, SMITH.....	Missouri.
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DRAKE, CLAIRE FERDINAND.....	Missouri.
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ELLERBE, ALEXANDER WILLIAM.....	Missouri.
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FIELD, FREDERICK MARSHALL.....	Missouri.
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FRANCKE, HERBERT A. M.....	Missouri.
FRISSELL, THOMAS TAYLOR.....	Missouri.
FROST, JOSEPH GRAHAM.....	Missouri.
GEORGE, ARTHUR.....	Missouri.
GILL, GEORGE SHELLEY.....	Missouri.
GRAHAM, AUGUSTUS TURNER.....	Missouri.
HACKETT, JOHN SPENCER.....	Illinois.
HAGGARD, BEVERLY PRICE.....	Missouri.
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JOHNSON, JOHN THOMAS BROOKS.....	Missouri.
JONES, GEORGE WASHINGTON.....	Missouri.
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KNIGHT, HENRY WALTER.....	Montana.
KOETTER, CHARLES.	Missouri.
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LARIMORE, HENRY HITT.....	Missouri.
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LEWIS, EUGENE WATTS..	Missouri.
LINGENFELTER, GEORGE PRICE....	Missouri.
LLOYD, ERNEST MORRIS.....	Missouri.
LORIE, ALFRED WILLIAM... ..	Kansas.
LORIE, WALTER SCOTT.....	Missouri.
LYON, PHILEMON BLISS.....	Kansas.
MACFARLANE, GEORGE LOCKE.....	Missouri.

MACKROTH, OTTO HERMAN	Minnesota.
MACKROTH, STUART KELSO.....	Minnesota.
MANSUR, CHARLES MARVIN.....	Missouri.
MARSHALL, FLEMING MILES.....	Missouri.
MCINTIRE, ROLLA MANFORD.....	Missouri.
MCLEAN, EDWARD HAMILTON.....	Missouri.
MOTT, GEORGE ALBERT	Iowa.
MURPHY, HARPER COIL.....	Missouri.
ORTHWEIN, EDGAR THUEMLER.....	Missouri.
OSWALD, HERMANN	Illinois.
PAGE, JAMES ROBERT.....	Missouri.
PARKE, JOHN FORREST....	Missouri.
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PEGRAM, HARRY CLARK.....	Missouri.
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PRICE, ROBERT BASIL.....	Missouri.
RAMSAY, CHARLES ANTHONY.....	Missouri.
ROBERTS, FRANK.....	Missouri.
ROBINSON, HARRIS HAMILTON.....	Missouri.
SAUNDERS, IVAN LEGG	Kansas.
SEICK, GEORGE WEBB.....	Missouri.
SEMPLE, CHARLES, JR.....	Missouri.
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SHEETZ, EDWIN RUCKER.....	Missouri.
SHEETZ, SAMUEL LEROY	Missouri.
SMILEY, FRANK BOWLER.....	Illinois.

SMITH, HENRY JAMES.....	Missouri.
SMITH, JAMES SOLON.....	Missouri.
STEELE, CHARLES HENRY	California.
TINSLEY, WALTER LAFAYETTE.....	Missouri.
TUREMAN, HERBERT GREGORY	Missouri.
WAGNER, FRANK GRAY.....	Missouri.
WALKER, EVERETT E.....	Missouri.
WALL, SAMUEL VALLIE	Illinois.
WARREN, JAMES ROBINSON.....	Missouri.
WARREN, THOMAS BRACKEN	Missouri.
WHEELER, FRANK LESLIE.....	Missouri.
WILCOXSON, HIRAM JEFFERSON	Missouri.

SUMMARY BY STATES.

Missouri.....	96	Minnesota.....	2
Illinois.....	8	California.....	1
Kansas.....	7	Montana.....	1
Arizona... ..	2	New Mexico... ..	1
Indiana.....	2	Texas.....	1
Iowa	2		
Total.....	123.		

 GRADUATES.

1890-1891.

BASYE, OTTO.....Bowling Green, Missouri.
 CLAY, RHODES..... Mexico, Missouri.

1891-1892.

BASKETT, THOMAS SOUTH.....Mexico, Missouri.
 BOECKLER, ADOLPH, JR.....St. Louis, Missouri.
 DULANY, WILLIAM HENRY, JR.....Hannibal, Missouri.
 HAMMETT, AUBREY RUTHERFORD..El Paso, Texas.
 JACKS, RICHMOND KEITH.....Montgomery City, Missouri.
 NAYLOR, BENJAMIN R.....Clinton, Missouri.
 PROCTOR, THOMAS COLUMBUS.....Monroe City, Missouri.

1892-1893.

AVERY, FRANK MASON... ..Clinton, Missouri.
 BASKETT, CECIL MORRISON.....Mexico, Missouri.
 FARRINGTON, JOHN SEBREE..... Fayette, Missouri.
 GILL, GEORGE SHELLEY.....Kansas City, Missouri.
 HAYS, WILLIAM HARRISONHannibal, Missouri.
 KILGORE, MARK JOSEPH.Mexico, Missouri.
 LAMB, HAMILTON GORDON.....Fort Scott, Kansas.
 MARSHALL, FLEMING MILES.....Napton, Missouri.

The Missouri Military Academy

Owes its foundation to the liberality and public spirit of the citizens of Mexico, Missouri. In November, 1889, headed by Ex-Governor Hardin, they raised a large subscription in cash, and gave twenty acres of land, to which has been added by the Superintendent enough money to erect and equip one the handsomest and most complete buildings in the country, and constructed for the special purpose of a Military School.

In 1892 five acres more were purchased on the east side of the original twenty, thus giving the campus a frontage of a thousand feet on the Boulevard, and affording abundant space for drill, football, and recreation grounds.

During the past spring between five and six hundred shade and ornamental trees were set out, and additions will be made to these from year to year.

Up to the present time the aggregate cost of the grounds, building and equipment complete amounts to \$80,000, the whole of which is the property of the

Superintendent, in whom alone is vested the management of the school.

In addition to this, the United States Government has furnished the Academy with about \$5,000 worth of ordnance and ordnance stores for the permanent use of the cadets.

Location.

The Academy is situated in the southwest suburbs of the city of Mexico, Audrain County, Missouri, about a mile from the Public Square, and practically in the country. It is thus removed from the distractions which necessarily exist in the town or city, while from the clover and blue grass fields to the south and west comes an abundance of pure and wholesome air, and from the waterworks near at hand an unlimited supply of excellent water. Three large cisterns with improved filters furnish the drinking water for the Academy.

The ground is level with a gentle slope towards the south, thus securing the very best drainage and sewerage. There is an abundance of ground for

drilling and exercise, so that there will be no need for seeking recreation elsewhere, except when excursions are made into the country.

Accessibility.

Mexico is one of the most accessible towns in Missouri. It is on the line of two great trunk railways which run east and west through the State—the Wabash with its 2,100 miles, and the Chicago and Alton which operates nearly 1,200 miles. Each of these superb roads runs eight daily passenger trains; and the connections at Moberly, 38 miles west of Mexico, are perfect with the Missouri, Kansas and Texas, and its branches, and through it with the Missouri Pacific system at Boonville and Sedalia.*

The Chicago and Alton runs two daily trains to Jefferson City, where connection is made direct with the Missouri Pacific.

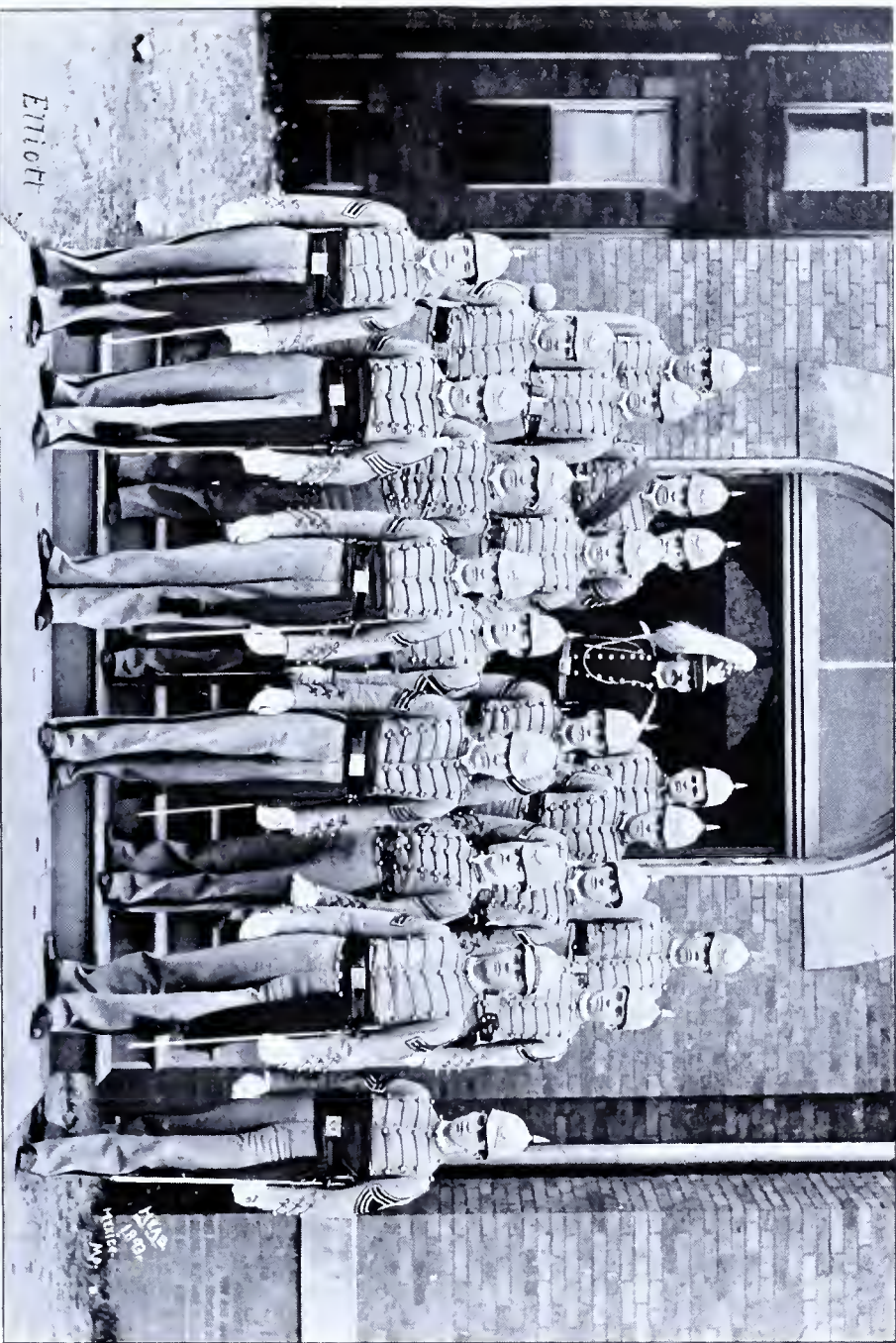
* See the map at the end of this catalogue for the exact location and distance from all prominent points.

The Buildings.

The building is an English-Gothic structure, three and four stories high including the basement, and has a frontage of 326 feet. It is built of the best brick, is trimmed with cut stone, and has a galvanized iron cornice. The interior is finished with hard woods.

The several portions of the building are divided by brick partitions, thus rendering it practically fire-proof. Two stairways lead from each story, affording ample means of egress from above. But in order to provide against all possible contingencies fire escapes will be put into the building during the current summer.

The building is heated throughout by hot water circulation in every room and in the corridors. This is the ideal method of heating, since the temperature can be raised or lowered in a few minutes, and in moderate weather the rooms are not kept uncomfortably warm, as is often the case when they are heated by steam. Nor is the heat dry and close, and producing headache, but moist and in every way agreeable. The building is lighted throughout by electricity;



or German student lamps, with white shade complete, will be furnished to any cadet who finds the brilliancy of the electric light trying to his eyes. The dormitories in general are made for two cadets for each room, and are admirably lighted and ventilated. Hot and cold water is abundantly supplied on every floor, and bath rooms are provided in the basement.

Congratulatory.

To the patrons of the Academy, to the citizens of Mexico, and to all interested in the educational development of our State, the management wishes to extend its hearty congratulations upon the progress which has been made in every department of the Missouri Military Academy during the three years since its organization.

While the first and second had been years of unparalleled success, and we had been cheered by many kind words of appreciation from those who had entrusted their sons to our care, a profound sense of the importance of the work which had been under-

taken, and of the grave responsibility which rested upon us, made us await with anxiety the results of our third year's work. With deepest gratitude the conviction is expressed that this Academy has commanded the confidence and support of the best citizens of the State, and that the military feature has proved in practical working all that the most sanguine hopes had predicted for it. The cadets who have been under it for two or three years have developed in physique, in manly bearing, in self-control and self-reliance more than we could have dared to hope, and we point with pride to as fine a body of cadets as any military school in the land can show. And, as an evidence of the general support the Academy has already secured, it may be mentioned that upon its rolls for the last two years have been found representatives from every congressional district in the State of Missouri, and from ten other States and Territories.

To the patrons of the school, who represent many of the most prominent names in the history of the State, the pledge is made that no effort or expense shall be spared from year to year to make the Missouri Military Academy even more worthy of their

confidence, and its great ambition shall be to provide for the boys of Missouri the best training—mental, moral, and physical, and that, too, within the limits of the State in which the lives of most of them are to be spent.

Drill Hall.

A drill hall, 130x60 feet, has been built, and this is used during the winter, or in bad weather, for the daily drills. It is also supplied with some of the simpler equipments for gymnastic practice, such as traveling rings, horizontal bars, swinging rings, Indian clubs, dumb bells, etc., and is in constant use during recreation hours as a play-room and gymnasium.

The Gymnasium.

Through the hearty co-operation of a number of the cadets, there is now in good working order an excellent gymnasium. In 1892 an Athletic Association was organized in the school, and partly by

annual dues and partly by contributions from the business men of the town several hundred dollars were raised for the purpose of equipment.

During the present year a large majority of the cadets have been members of this Association, and much excellent work has been done by them in their recreation hours.

The gymnasium is a room 48x62 1-2 feet, and occupies the rear end of the large drill hall, from which it is separated by a partition running to the ceiling.

In this room there are chest-weights, rings, dumb-bells, horizontal and parallel bars, climbing ropes, jump-standards, a horse, rowing machine, boxing gloves, Indian clubs, vaulting poles, and, in fact, almost everything necessary to a good gymnasium.

This gymnasium is managed by a committee of seven cadets selected from the Athletic Association.

Below is given the programme of

THE SECOND ANNUAL FIELD DAY,
to be held at the Mexico Fair Grounds, during the month of May, 1893. A silver medal will be awarded to the winner in each case, and their names and

records will be published in the number of the M. M. A. *Focus*, to be issued just at the close of the school year.

1. One mile run. 2. One-half mile run. 3. Two hundred and twenty yard run. 4. One hundred yard run. 5. Pole vault. 6. Running broad jump. 7. Running high jump. 8. Running hop step and jump. 9. Throwing 16-lb. hammer. 10. Putting 16-lb. shot.

Aim and Scope.

The critical years of every boy's life are those between twelve and twenty. Home influence begins to lose its hold, and the restlessness and lawlessness of young manhood to assert itself even in the noblest and most generous natures. Many a parent, feeling that his boy was growing too large for his control, or painfully conscious of wild and reckless impulses and energies in his hitherto docile child, acting as he thinks for the best, has sent him to college or university. There, with his mind unawakened and his moral nature undisciplined, he has fallen an easy victim to vicious companions or to the evil influences to which he must needs be exposed.

We owe it to our boys to shield them in every possible manner in this period of greatest danger. How is this to be done?

MENTAL TRAINING

can do much, and upon this idea alone the College or University is based. The mind is awaking, and seizes upon new ideas, or seeks knowledge with as keen a relish as the hungry boy devours food. And every teacher knows that the eager student is far less open to every form of temptation, is far apter to occupy a higher moral plane than his less interested companion.

But this is not all. The very activity of his mind is often a severe tax upon his physical strength, and many of the most successful students spend the best years of their early manhood in recovering from the evil effects of overwork, or the direct violation of nature's laws during their college course.

ATHLETIC SPORTS

form an excellent outlet for the energies. But these must be wisely directed and judiciously used, for the boy is not the wisest judge of what is best in these sports.



LEHOL

MEXICO MO

Who are the boys who usually succeed best at college? Those to whom poverty teaches the stern lessons of self-denial and self-control, from which those who are able gladly shield their children for a longer period. And they do so wisely if they can at the same time procure for them a discipline which will take the place in part of the severer discipline of life. This is the claim made for the

MISSOURI MILITARY ACADEMY.

It is proposed to keep the cadets fully occupied; to stimulate mental activity and promote intellectual growth by all means in the power of the best teachers; to preserve a careful oversight of the physical health; to encourage all gymnastic and athletic sports. Above all, it is believed that in the

MILITARY FEATURE

of this school is offered the wisest solution of the even more important question of the development of a character based upon right principles, without which all else is vain. By this feature, so fascinating to every boy's natural taste, there can be exercised over him a restraint under which he would surely chafe if it came from any outside source. He is

bound by every noble impulse and by every incentive of honor and ambition to learn first the self-control and implicit obedience to orders, by which alone he can prepare himself in turn to command and control others.

Military Training.

The value of military training, especially in a country like our own, with no standing army, but dependent upon its volunteers in time of war, cannot be overestimated. In his testimony before a national commission, General Scott thus expresses his views on this point:

I give it as my fixed opinion that but for our graduated cadets the war between the United States and Mexico would have lasted some four or five years, within its first half more defeats than victories falling to our share; whereas, in less than two campaigns, we conquered a great country and a peace without the loss of a single battle or skirmish.

In recognition of this fact, Congress has established sixty free military professorships, one of which is granted to this Academy, the State University at Columbia and Washington University in St. Louis

securing the two other details to which, by law, Missouri is entitled.*

The following letters from the Secretary of War and Adjutant General of the Army will explain themselves:

War Department,
Office of the Secretary, }
WASHINGTON, MAY 13, 1892.

Dear Sir:—Referring to your desire to have an officer of the Army detailed as instructor of Military Tactics at your institution, and in view of a letter from Hon. F. M. Cockrell, U. S. Senator, dated the 5th instant, in regard thereto, I have directed that your institution be

*Section 1225, Revised Statutes of the United States, as contained in General Orders No. 26, March 7, 1891:—

SEC. 1225. The President may, upon the application of any established military institute, seminary or academy, college or university, within the United States, having capacity to educate at the same time not less than one hundred and fifty male students, detail an officer of the Army or Navy to act as superintendent or professor thereof; but the number of officers so detailed shall not exceed fifty from the Army and ten from the Navy, being a maximum of sixty, at any time, and they shall be apportioned throughout the United States—first, to those State institutions applying for such detail that are required to provide instruction in military tactics under the provisions of the act of Congress of July second, eighteen hundred and sixty-two, donating lands for the establishment of colleges where the leading object shall be the practical instruction of the industrial classes in agriculture and the mechanic arts, including military tactics; and after that said details to be distributed, as nearly as may be practicable, according to population. The Secretary of War is authorized to issue, at his discretion and under proper regulations to be prescribed by him, out of ordnance and ordnance stores belonging to the Government, and which can be spared for that purpose, such number of the same as may appear to be required for military instruction and practice of the students of any college or university under the provisions of this section, and the Secretary shall require a bond in each case in double the value of the property, for the care and safe keeping thereof, and for the return of the same when required.

placed upon the list of those entitled to a Military Instructor detailed from the Army, and have notified Senator Cockrell accordingly. The officer to be assigned to you will be selected with regard to his competency and peculiar fitness for the duties required, and I expect within a few days to have the necessary orders issued in the case.

Very respectfully,

S. B. ELKINS,

Secretary of War.

Special Orders, No. 148.

Headquarters of the Army,
Adjutant General's Office,
WASHINGTON, JUNE 24, 1892. }

EXTRACT.

1. The following order has been received from the War Department:

War Department,
WASHINGTON CITY, JUNE 24, 1892. }

By direction of the President, and in accordance with section 1225, Revised Statutes, as amended by the acts of Congress approved September 26, 1888, and January 13, 1891, Second Lieutenant William T. Littebrant, Tenth Cavalry, is detailed as Professor of Military Science and Tactics at the Missouri Military Academy, Mexico, Missouri.

S. B. ELKINS,

Secretary of War.

By Command of MAJOR GENERAL SCHOFIELD.

R. WILLIAMS,

Acting Adjutant General.

Official: WILLIAM J. VOLKMAR,
Acting Adjutant General.

In accordance with this statute the Secretary of War has issued a complete equipment of cadet rifles of the latest and most approved pattern, a battery of artillery and abundant supplies of ammunition for salutes and target practice, thus securing for this Academy an equipment as complete as that of any similar institution in the United States.

When needed, equipment for cavalry drill will also be supplied by the Government.

Great Lack in American Character.

A lack of system or order is perhaps the most serious defect in the American character. Hence the necessity in our schools for a discipline which will develop and train to its fullest perfection this trait in the youth of the country.

The man, who does his work without order, who has not been trained to do the right thing at the right time and in the right way, labors always under a tremendous disadvantage when brought into competition with one who has been so trained. Experience has shown that the military school, with its exactness

and precision, its rigid adherence to system and discipline, best accomplishes this result.

Exercise.

The importance of regular daily exercise under intelligent direction for boys during the formative period between the ages of fourteen and twenty cannot be overestimated; and nothing else conduces so perfectly to effect this as military drill under a competent instructor. The military drill produces an erect and graceful carriage, and a manly and self-respectful bearing toward others. Nor is there any element of training which so cultivates the habits of regularity, neatness of person and quarters, promptness, obedience, and self-control, as the military discipline. Under this training stooping forms become erect, narrow chests expand, an uncertain and shuffling gait becomes steady and elastic.

The Officers of the Future.

Nor can the importance be overestimated of an accurate knowledge of military drill and discipline to young men who will be scattered over different sections of Missouri and of other States. These young men will naturally become the leaders in organizing and training the militia of their respective counties for active and efficient service; and in case of an emergency would inevitably be selected as officers of volunteers.

The Adjutant General of the Army has recently expressed himself as follows:

I do not think the importance of this early and partial introduction of the youth of the country to military studies and habits can be overestimated. The course of instruction does not interfere with the scholastic curriculum, nor prevent them from entering any of the several walks of civil life for which they are preparing themselves. It, however, leads them to affiliate in after life with the militia of their respective States, and, enhancing their value as members of such organizations, increases measurably the capacity of the State's National Guard to furnish trained officers to the country in its hour of need.

Special Mention in Army Register.

In General Orders No. 26., Headquarters of the Army, the U. S. officer on detail receives the following instructions:

“On the graduation of every class he shall obtain from the president of the college and report to the Adjutant-General of the army the names of such students as have shown special aptitude for military service, and furnish a copy thereof to the Adjutant-General of the State for his information. The names of the three most distinguished students in military science and tactics at such college shall, when graduated, be inserted on the U. S. Army Register and published in general orders.”

In accordance with the instructions the names of the cadets thus designated will be transmitted to the Adjutant-General for publication in the U. S. Army Register, and they will also be published in the Academy catalogue each year after graduation.

Good Health.

The wisdom in selecting the location of the Academy has been abundantly proved by the good health of the cadets. During the past year not a single case of serious sickness has occurred, and the surgeon's visits have been largely a matter of form.



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And in no small degree the regular hours for rising and retiring, and the daily drill and gymnastic exercises, have contributed to this result.

Physical Development.

In September, 1892, each cadet received a thorough physical examination, and accurate measurements were taken with the view of ascertaining the average development made under the present system of military and setting-up drill. The results of the spring examination and re-measurements made about April 1st, were most satisfactory, showing a marked improvement in every case. The circumference of the chest, on account of the important organs which it contains, has been selected, together with the height and weight, to determine the physical capacity of the individual for military, naval, and other public duties.

We give herewith the gain in the three points above mentioned, averaged from twenty cadets taken at random from the whole number:

1. Average gain in weight, 16 pounds.
 2. Average gain in height, 1.08 inches.
 3. Difference between full inspiration and deep expiration in September, 1892, 2.85 inches.
 4. Difference between full inspiration and deep expiration in April, 1893, 4.27 inches.
-

Diplomas.

The institution is regularly chartered under the laws of Missouri, and is prepared to grant diplomas or certificates of proficiency to all who successfully pass its examinations. The diplomas are of three grades, A, B, C, in accordance with excellence in scholarship. To secure an A diploma a cadet must reach an average grade of at least eighty-five in the Second and of ninety in the First Class. The B diploma, is given to those whose average is not less than eighty-two in the studies of the first class; while the C diploma is given to cadets who have received a general average of seventy-five in the studies of the first class; but those holding a C diploma are not recommended for admission to any University without re-examination.

Requirements for Admission.

No special examination is required for admission. A boy is assigned to the class for which his previous studies would indicate him as prepared, and, if unable to progress satisfactorily, he is put into a lower class until he finds one suited to his attainments. Special attention will be paid to the weak points in each boy's previous training, and the deficiencies in this direction will be carefully met. The utmost care will be taken to teach boys how to study, and to learn the reasons for rules and principles, as well as the rules themselves. It will be the constant aim of this school to give the most thorough and complete grounding in the subjects pursued, whether the cadet be fitting himself for college and university, or for the active duties of a business life.

Monthly Reports.

A daily record is kept of the class standing and deportment of each cadet, and at the end of the month a monthly report is made up from these daily records and sent to parents or guardians. Their

attention is especially called to these reports. In order to pass to a higher class or to complete any study, there is required a final grade of sixty, made up from the daily recitations and the monthly and final examinations.

Courses of Study,

Attention is called to the four courses of study laid down in the following pages. Cadets fitting themselves to enter any Missouri college or the State University, or any Eastern college, or the U. S. Military or Naval Academy, will find the courses arranged to prepare them for the freshman, or sophomore class of the leading colleges or universities; or, if they expect to enter a business or commercial life, a course prepared especially for them in this line. The utmost thoroughness is insisted upon in the lower classes, and correct methods of study and reflection are constantly taught and illustrated, since it is at this period of life that the foundation is laid for real scholarship, or for mere surface knowledge. The classes are generally small and the teacher will thus have exceptional opportunities of personal contact.

 CLASSICAL COURSE.

FIFTH CLASS.

Reading, Writing,	Spelling, English Grammar,	Geography, Arithmetic.
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FOURTH CLASS.

*First Term.**Second Term.*

Eng. Grammar and Composition, Arithmetic, Latin Lessons, U. S. History, English Classics and Spelling.	Eng. Grammar and Composition, Arithmetic, Latin Lessons, Civil Government, English Classics and Spelling.
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THIRD CLASS.

Eng. Composition and Rhetoric, Algebra, Cæsar; Latin Composition General History, Physical Geography.	Eng. Composition and Rhetoric, Algebra, Cæsar; Latin Composition, General History, Physiology.
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SECOND CLASS.

English Literature, Algebra, Virgil; Latin Composition, Greek Lessons, Drill Regulations.	English Literature, Algebra, Virgil; Latin Composition, Anabasis; Greek Composition, Geometry.
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FIRST CLASS.

American Literature, Geometry, Cicero; Latin Composition, Anabasis; Greek Composition, Physics.	Chemistry, Trigonometry, Cicero; Latin Composition, Homer; Greek Composition, Military Science.
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LATIN COURSE.

FIFTH CLASS.

Reading,	Spelling,	Arithmetic,
Writing.	English Grammar.	Geography.

FOURTH CLASS.

First Term.

Eng. Grammar and Composition,
 Arithmetic,
 Latin Lessons,
 U. S. History,
 English Classics and Spelling.

Second Term.

Eng. Grammar and Composition,
 Arithmetic,
 Latin Lessons,
 Civil Government,
 English Classics and Spelling.

THIRD CLASS.

Eng. Composition and Rhetoric,
 Algebra,
 Caesar; Latin Composition,
 General History.
 Physical Geography.

Eng. Composition and Rhetoric,
 Algebra,
 Caesar; Latin Composition,
 General History,
 Physiology.

SECOND CLASS.

English Literature,
 Algebra,
 Virgil; Latin Composition,
 German or French,
 Drill Regulations.

English Literature,
 Algebra,
 Virgil; Latin Composition,
 German or French,
 Geometry.

FIRST CLASS.

American Literature,
 Geometry,
 Cicero; Latin Composition.
 German or French,
 Physics.

Chemistry,
 Trigonometry,
 Cicero; Latin Composition,
 German or French,
 Military Science.

SCIENTIFIC COURSE.

FIFTH CLASS.

Reading,	Spelling,	English Grammar
Writing,	Arithmetic,	Geography.

FOURTH CLASS.

First Term.

Eng. Grammar and Composition,
Arithmetic,
Latin Lessons,
U. S. History,
English Classics and Spelling.

Second Term.

Eng. Grammar and Composition.
Arithmetic,
Latin Lessons,
Civil Government,
English Classics and Spelling.

THIRD CLASS.

Eng. Composition and Rhetoric,
Algebra,
Cæsar; Latin Composition,
General History,
Physical Geography.

Eng. Composition and Rhetoric,
Algebra,
Cæsar; Latin Composition,
General History,
Physiology.

SECOND CLASS.

English Literature,
Algebra,
Latin or French or German or
Spanish,
Zoology,
Drill Regulations.

English Literature,
Algebra,
Latin or French or German or
Spanish,
Botany,
Geometry.

FIRST CLASS.

American Literature,
Geometry,
Latin and French, or Latin and
German, or French and German,
or Spanish,
Physics.

Chemistry,
Trigonometry,
Latin and French, or Latin and
German, or French and German,
or Spanish,
Military Science.

BUSINESS COURSE.

FIFTH CLASS.

Reading,
Spelling,

English Grammar,
Arithmetic,

Writing,
Geography.

FOURTH CLASS.

First Term.

Eng. Grammar and Composition,
Arithmetic,
Penmanship,
U. S. History,
English Classics and Spelling.

Second Term.

Eng. Grammar and Composition,
Arithmetic,
Penmanship,
Civil Government,
Eng. Classics and Spelling.

THIRD CLASS.

Eng. Composition and Rhetoric,
Algebra,
Arithmetic, Advanced.
History,
Physical Geography,

Eng. Composition and Rhetoric,
Algebra,
Arithmetic, Advanced.
History,
Physiology,

SECOND CLASS.

English Literature,
Algebra,
Book-Keeping,
Zoology.
Drill Regulations.

English Literature,
Algebra,
Book-Keeping,
Botany.
Geometry.

FIRST CLASS,

American Literature,
Geometry,
Stenography,
Type-Writing,
Physics.

Chemistry,
Trigonometry,
Stenography,
Type-Writing,
Military Science.

M.M.A. FOCUS STAFF

1892-93.



✧ EDITORS ✧

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English.

No pains will be spared to give boys a thorough knowledge of the elementary and higher English, and to stimulate in them a desire to know more of their mother tongue. For this purpose the etymology and derivation of words, the history and development of the language, the masterpieces of English and American literature, are daily studied as soon as pupils are able to understand them. Frequent exercises in composition and declamation are required so as to put into practice what has been learned from the books. Attention is frequently called to the most ordinary mistakes in speaking or writing, and the reasons are given why one thing is right and another wrong.

Elocution.

Good reading and declamation are among the most important branches of education, and yet none are more generally neglected. The services of an accomplished teacher of elocution have been secured,

who will have charge of this subject in each department of the Academy during the coming year.

All who wish to avail themselves of this advantage can do so without additional expense.

The Spanish Language.

Attention is especially called to the importance of the study of the Spanish language, a subject hitherto ignored in our secondary schools and receiving but scant attention in our colleges and universities. On the American continent are 90,000,000 of Spanish-speaking people, whose annual commerce with the United States amounts to many millions of dollars, and is constantly increasing. The political, commercial and social relations are becoming closer every year, and the great through railway lines must steadily bring them nearer and nearer. In view of these facts, every business man must recognize the value of a knowledge of Spanish, and its acquisition will in many cases open at once the most lucrative positions to young men entering upon a business career.

Book-keeping, Stenography, and Type-writing.

In the Business Course, these branches are taught by a thorough and practical teacher and without extra charge to the cadet. A small fee of \$1 per month is charged for the use of the type-writer, to cover the wear and tear of the instrument, upon which daily practice is required.

Penmanship and Spelling.

Penmanship is regularly taught, and only those who have acquired a well-formed business hand will be excused from this class. Much stress is also laid on correct spelling, from which will be excused only those who are proficient in this exercise.

Music.

The location of Hardin College in the city of Mexico gives exceptional advantages in the matter of musical instruction. The services, therefore, of one of the directors of the Hardin Conservatory of Music will be available to all who wish instruction on

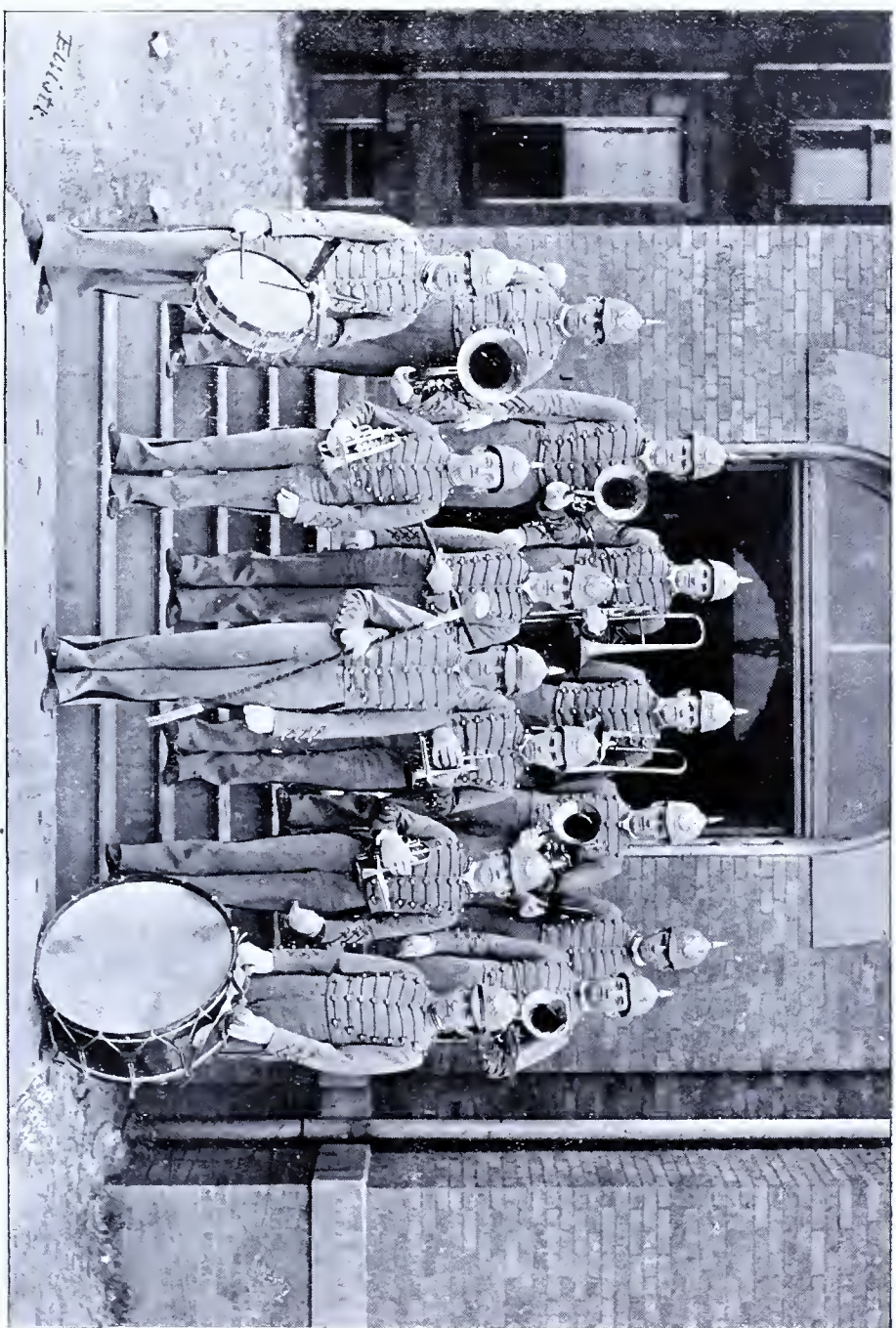
piano, organ, violin, banjo or mandolin, and at the ordinary prices.

Cadet Band.

During the past year there has been organized among the cadets a brass band of sixteen pieces, the instruments purchased by the Academy, a teacher engaged to give lessons, and commendable progress has been made in this direction.

Moral and Religious Instruction.

The Academy is not conducted in the interest of any religious denomination, and yet its officers will do all in their power to make it a decided Christian school. The faculty are all active Christian men, representing several churches, and they will spare no effort to give a high moral and religious tone to the school. There are held in the chapel daily religious services, consisting of reading the Scriptures, singing, and prayer; and on Sundays all the cadets are required to attend Sunday School and services in the Church their parents may designate.



The Academy Bible Class.

For two years there has been taught by one of the Faculty an interesting and successful Bible Class, holding its meetings every Saturday evening. Attendance upon this of course is voluntary, but a good average has been steadily maintained, and much profit derived from it.

Lectures.

Arrangements were made during the past year for a course of lectures on some subjects which could not be introduced into the regular course of study, but which are of general interest and profit. The following lectures are given during the year:

“Money and Morals,” Henry Watterson, Esq.; twelve lectures on “The Egg, the Nest, and the Bird,” J. Newton Baskett, Esq.; “Mexico and the Mexicans,” Hon. E. C. More, Ex-Consul General to Mexico.

For the coming year a similar course will be provided, or perhaps a more extensive one.

Library and Reading Room.

Every effort will be made to stimulate a taste for good and wholesome reading. One of the largest and most comfortable rooms in the building will be fitted as the library and reading room, and in it will be found several hundred volumes belonging to the Superintendent's private library, with encyclopædias, dictionaries, books of reference, etc., etc. Messrs. Sallee and Craddock, of Mexico, have also presented the Academy with an elegant edition of the Encyclopædia Britannica.

Through the courtesy of Hon. R. H. Norton, M. C., the Missouri Military Academy has been designated to receive the government publications, and there have been already received, free of charge to the Academy, fully \$2,000 worth of valuable books. These include reports from the different departments; railroad statistics; historical and memorial volumes and many other important documents. Hon. Champ Clark, his successor, has promised to continue this designation during his term, and the Academy will continue to receive the government publications.

Hon. William T. Harris, Commissioner of Education, has also kindly made the Academy the depository of all the publications of his department, and has already sent a large and very valuable collection of volumes and pamphlets pertaining to education.

Senator F. M. Cockrell has also secured for the Academy Library a set of the "Records of the Rebellion," consisting of one hundred and twenty-five volumes, an indispensable aid to students and writers upon the great American civil war.

The following papers and periodicals will be found regularly on file:

The Nation,	
Mexico Ledger,	
The Churchman,	
Harper's Monthly,	
Columbia Herald,	
Kansas City Times,	
Kansas City Journal,	
Mexico Intelligeneer,	
The Western Recorder,	
The St. Louis Presbyterian,	St. Louis Daily Republic.
The Christian,	The Columbia Statesman,
Public Opinion,	
The Independent,	
Century Magazine,	
The Central Baptist,	
Youth's Companion,	
The Religious Herald,	
The St. Louis Christian Advocate.	The New York Examiner.

Excursions.

On appropriate occasions during the session excursions will be made by the corps to such neighboring towns as offer attractions sufficient to justify these expeditions. These excursions will be so arranged as not to interfere with the studies of cadets, and will be made a source of much profit and pleasure to all concerned.

Uniform.

Each cadet is required to have two complete suits of uniform, the dress and the fatigue suits, and overcoat, furnished by the Academy tailors, according to the pattern prescribed in the regulations.

The fatigue and dress suits are well made in West Point style, of the best Charlottesville Woolen Mills cadet grey cloth; best ball buttons on dress coats; one and one-half inch black stripe down the seam of the trousers. The overcoat is made in accordance with the prescribed coat in use at the United States Military Academy. Forage caps of blue cloth, cadet pattern, black patent leather visor, gilt eagle with letters M. M. A. For dress occasions the regulation Academy helmet will be worn.

The price of a complete military outfit—two suits, cap, helmet and overcoat—will be not over \$60. In addition, cadet officers will be required to provide themselves with regulation sword, belt and sash.

No other dress than that prescribed shall be worn by a cadet on any occasion without permission from the Commandant.

Each cadet will provide himself with the following articles, all carefully marked with the owner's name:

*Dress suit,	6 towels,
*Fatigue suit,	6 table napkins,
*Cap and helmet,	1 napkin ring,
*Overcoat,	4 pillow cases, 24x36 inches,
*Cross belts,	2 pair sheets, 4x7 feet,
*6 white linen collars,	1 pair heavy blankets,
*2 black cravats,	1 comfortable,
4 pairs cuffs,	1 clothes brush,
4 pairs white gloves,	1 hair brush and comb,
1 pair woolen drill gloves,	1 tooth brush,
2 sets underclothing,	1 blacking brush and blacking,
6 white shirts,	Toilet soap,
2 night shirts,	Bag for soiled clothes.
6 handkerchiefs.	

This list is given for the guidance of parents in preparing their sons for school, and is practically the same as that prescribed by all military schools in the country.

*For uniformity, cadets will be required to purchase these articles from the Academy tailors.

Routine of Duty.

NATURE OF DUTY.	Tuesday, Wednesday, Thursday, Friday, Saturday.	Monday.	Sunday.
REVEILLE—First call.....	6:00 A.M.	6:00 A.M.	7:00 A.M.
Second call.....	6:10 "	6:10 "	7:10 "
POLICE INSPECTION.....	6:30 "	6:30 "	7:30 "
BREAKFAST—First call.....	6:50 "	6:50 "	7:50 "
Second call.....	7:00 "	7:00 "	8:00 "
SURGEON'S CALL.....	6:40 "	6:40 "	7:40 "
CHAPEL—First call.....	7:50 A.M.	.....	.....
Second call.....	8:00 "	.....	.....
STUDY AND RECITATION.....	8:15 to 12 "	.....	.....
GENERAL INSPECTION—First call.....	.....	8:50 A. M.	.....
Second call.....	.....	9:00 "	.....
CHURCH—First call.....	.....	.....	8:50 A. M.
Second call.....	.....	.....	9:00 "
SETTING-UP DRILL—First call.....	12:00 M.	.....	.....
Second call.....	12:10 P.M.	.....	.....
DINNER—First call.....	12:30 P. M.	12:30 P. M.	12:50 P. M.
Second call.....	12:40 "	12:40 "	1:00 "
CALL TO QUARTERS.....	1:30 P. M.	.....	.....
STUDY AND RECITATION.....	1:30 to 3 "	.....	.....
DRILL—First call.....	3:00 P. M.	.....	.....
Second call.....	3:10 "	.....	.....
RECALL FROM DRILL.....	3:55 "	.....	.....
PARADE—First call.....	3:55 P. M.	.....	.....
Second call.....	4:05 "	.....	.....
SUPPER—First call.....	5:50 P. M.	5:50 P. M.	5:50 P. M.
Second call.....	6:00 "	6:00 "	6:00 "
CALL TO QUARTERS.....	7:00 P. M.	7:00 P. M.	7:00 P. M.
STUDY.....	7 to 9:30 "	7 to 9:30 "	.....
TATTOO.....	9:30 "	9:30 "	9:30 P. M.
TAPS.....	10:00 "	10:00 "	10:00 "

NOTE.—The hours between which dashes are placed constitute the recreation hours for the day. At all other times Cadets are required to be in their rooms. Instruction is given in all ceremonies prescribed in tactics.

Expenses.

The charge for tuition in all branches, room, board, lights, heating, washing (not to exceed fifteen pieces per week), mending and care of clothing, military and gymnastic drill, use of arms and equipments, a seat in church, is \$350 per annum, one-half payable upon entrance, and one-half January 1, 1893.

In case a cadet has been withdrawn, suspended, or dismissed no deduction will be made. Engagements with instructors and other provisions for the management of the school are made for the entire year in advance, and hence the justice of the above requirement. In case of protracted sickness a credit of \$5 a week will be allowed for board.

Injury done by a cadet to the property of the Academy is repaired at his expense. But, in case the perpetrator is unknown, the damage is assessed equally upon all the members of the corps.

A small sum of money to meet all necessary incidental expenses must be kept on deposit with the Superintendent to the credit of each cadet, and at the close of each month a statement will be sent to parents or guardians of amount expended.

Commendatory.

FROM THE FACULTY OF THE UNIVERSITY OF VIRGINIA.

University of Va.

We learn, with interest, that Prof. A. F. Fleet is about to open a school of high grade in Central Missouri, for boys and young men. We regard this enterprise as a matter of great importance to the entire region of country to which the school will be accessible. Prof. Fleet is, in our judgment, admirably well fitted by scholarship, experience, and character to organize and superintend such an academy. Parents may safely entrust to him their sons to be prepared for College or University.

WM. M. THORNTON, Prof. of Applied Math.

FRANCIS H. SMITH, Prof. of Nat. Phil.

NOAH K. DAVIS, Prof. of Mor. Phil.

JAMES M. GARNETT, Prof. of English.

M. SCHELE DE VERE, Prof. of Mod Lang.

F. P. DUNNINGTON, Prof. of Anal Chem.

WM. C. DABNEY, Prof. of Prae. Med., etc.

JOHN B. MINOR, Prof. of Law.

CHAS. S. VENABLE, Prof. of Math.

FROM THE BOARD OF CURATORS OF MISSOURI STATE
UNIVERSITY.

Columbia, Mo.

* * * The Board of Curators desire to bear testimony to the faithful and efficient manner in which Prof. A. F. Fleet has discharged the duties of his position during the past ten years, and in the new work in which he is about to engage to wish him the largest measure of success.

JOHN HINTON, President.

J. G. BABB, Secretary.

FROM THE FACULTY OF MISSOURI STATE UNIVERSITY.*Columbia, Mo.*

We, the members of the Faculty of the University of the State of Missouri, learn with regret that Dr. A. F. Fleet has resigned the chair of Greek which for eleven years he has held in this institution. We recognize in him a scholar of large acquirements, a popular and successful teacher, a gentleman of courteous manners and of tried and trustworthy character, a friend worthy of confidence and esteem, and a citizen of whom any community in our State may be justly proud. We wish him the largest measure of success in the new enterprise which he is now undertaking, and most faithfully and heartily commend him to the people of Mexico, and to that larger public which he will address in closer personal relations, as one who in our judgment will make good to the full in every relation of life the estimate above expressed.

J. S. BLACKWELL,

G. C. BROADHEAD,

EDW. A. ALLEN,

THOS. J. LOWRY,

Committee.

FROM PROF. GILDERSLEEVE, JOHNS HOPKINS UNIVERSITY.

Johns Hopkins University, Baltimore.

I have known Prof. A. F. Fleet for many years and have great pleasure in giving expression to my full confidence in him as a man and as a teacher. My acquaintance with him began at the University of Virginia, where he followed my course in Greek for some years with faithfulness, intelligence and success, and I have kept up my relations with him ever since. One summer he returned to the University in order to take private lessons in Greek literature, and on every occasion

he has manifested the scholarly enthusiasm for his chosen department which is a prime condition for inspiring enthusiasm in others.

Mr. Fleet seems to be singularly fitted for the new work that he has undertaken. Though I regret that he has withdrawn from the Greek professorship, I know that he brings to the headship of the school qualifications that few men possess, combining as he does, with scholarly attainments and skill in teaching, ripe judgment, large experience and practical ability in the conduct of affairs.

B. L. GILDERSLEEVE,

Prof. of Greek in the Johns Hopkins University.

FROM HON. J. L. M. CURRY, EX-MINISTER TO SPAIN AND
AGENT OF PEABODY FUND.

Richmond, Va.

My Dear Sir:—You know I am deeply interested in education and therefore take the liberty of expressing my gratification that you are to become the Principal of an Educational Institution in Missouri. Your large experience in school work and high attainments as a scholar will give you exceptional advantages. The young men under your charge will be highly favored in having before them as their daily model one so thoroughly a Christian gentleman.

Yours truly,

J. L. M. CURRY.

FROM DR. S. S. LAWS, EX-PRESIDENT MISSOURI STATE
UNIVERSITY.

A. F. Fleet, A. M., LL. D., was Professor of Greek and Comparative Philology in the University of the State of Missouri. As co-workers we were associated in its Faculty, each in his allotted sphere, for over ten years. His selection proved to be most judicious and there has been but one opinion of the value of his service to the Uni-

versity. This value arose from a rare and happy combination of personal and professional qualities. Personally, Dr. Fleet is a refined and elegant Christian gentleman, and in all his intercourse with students, colleagues, and citizens makes and sustains an impression corresponding to this high standard of character. The charm of his decided personal influence enters into his class-room labors as a teacher and serves to awaken and fix an interest in his scholarly instruction. As a teacher he is painstaking, patient, faithful, thorough, enthusiastic, and ambitious, being wide-awake to every note of progress and self-sacrificing in the mastery of the subjects in his department. His recent residence in Greece, at his own cost, for a year, and his visit to Italy, greatly enriched his already abundant stores and accomplishments as a classical scholar. He worthily won the graceful and becoming recognition of one of the leading Eastern Colleges in bestowing upon him the *Doctor's Degree*.

In addition to Dr. Fleet's admirable personal and class-room qualities, it should be stated that having had varied administrative experience prior to his coming to the University of Missouri he has also had occasion to serve as chairman of the University Faculty for a time, and acquitted himself with marked address and efficiency. He has the power of government and discipline. If this simple and straightforward expression of opinion, by one who has had such abundant opportunity to know whereof he speaks, shall serve to bespeak confidence in Prof. Fleet by such as may not have a personal knowledge of him, then assurance is felt that this testimonial will render a good service and not mislead nor invite disappointment.

SAMUEL S. LAWS.

FROM BISHOP J. C. GRANBERRY, M. E. CHURCH, SOUTH.

St. Louis, Mo.

My Dear Sir:—I wish you success in the Military Academy you propose to establish at Mexico, Mo., because my knowledge of you as a

scholar, gentleman, teacher, and Christian convinces me that you will do good work, and look well after the physical, intellectual, and moral culture of the students.

Yours truly,

J. C. GRANBERRY.

FROM EX-GOVERNOR CRITTENDEN, CONSUL-GENERAL TO
MEXICO.

Kansas City, Mo.

Dear Sir:—I am informed that you propose opening a military academy at Mexico, Mo., in September next. I am pleased at the idea. Missouri needs just such a school. It is a propitious time, and Mexico is an excellent location for the inauguration of such a school for this State. You will make a proper head for the school, having both executive and educational training. Mexico is happily situated for a school of that kind. It is a healthy location, possesses a religious, moral, and cultivated society, and is already the site of a leading female college, and is accessible from every part of the State. Parents will not make a mistake in sending their sons to such a place and to such a school.

Truly yours,

THOS. T. CRITTENDEN.

FROM REV. R. P. KERR, D. D., PASTOR FIRST PRESBYTERIAN
CHURCH.

Richmond, Va.

Prof. A. F. Fleet is a genius as an educator, having great learning, and not only being able to impart it, but also to inspire his students with an enthusiasm for knowledge. I am happy to say that I am one of his graduates in Greek, and I never had a better teacher. His gentlemanly bearing, the spoils of extended travel, the indomitable will, the great good sense, method, and tact which he possesses insure his

success in any educational enterprise upon which he might enter, especially such a one as the establishment of the "Missouri Military Academy."

R. P. KERR.

FROM DR. W. POPE YEAMAN, EX-PRESIDENT BOARD OF
CURATORS, MISSOURI STATE UNIVERSITY.

Columbia, Mo.

I have intimately known Prof. A. F. Fleet, LL. D. for about twenty years. As an educator he has been eleven years associated with the University of the State of Missouri, of whose governing Board I was until a recent date president, thus giving me an opportunity to acquaint myself with his professional work. It is with pleasure that I can bear my testimony to his thoroughness as a scholar, his ability as an instructor, his progressiveness as a student, his high moral and religious character, his executive ability, and his strict business integrity.

W. POPE YEAMAN.

FROM J. C. CRAVENS, ESQ., TWELVE YEARS VICE-PRESIDENT BOARD OF CURATORS, STATE UNIVERSITY.

Springfield, Mo.

* * * Your work has been so practical, thorough, scholarly, that to find one worthy to succeed you will be a task which the present Board will find most difficult to perform. And it would indeed be a source of the greatest satisfaction to me, and to all well-informed friends of the University, if you could but see your way clear to reconsider your present purpose, as announced, and continue your present relations with the institution. But, should you feel that duty to yourself and the great cause of higher education call you to other fields of labor, most heartily do I join your many friends in the hope that you

may, in your new relations, find both profit and pleasure.

Sincerely yours,

J. C. CRAVENS.

FROM DR. J. A. BROADUS, PRES. S. B. THEO. SEMINARY.

Louisville, Ky.

I learn that Prof. A. F. Fleet is about to establish a Military Academy. Combining fine scholarly attainments and enthusiasm with business talent and experience, administrative tact, and engaging personal qualities, he seems to me remarkably well suited to such an undertaking. They will be lucky lads who are sent to the Academy.

JOHN A. BROADUS.

FROM BISHOP E. R. HENDRIX, M. E. CHURCH, SOUTH.

Kansas City, Mo.

My Dear Sir:—I wish you much success in your purpose to found an Academy, looking to fitting young men for college. It is a reproach to our State that we have not more institutions of this kind, like Phillips Academy, Andover, Mass., with its national reputation for thorough work in fitting students for the best colleges in the country. I shall be glad to see such an institution, with a high ideal of a Grammar School before it, founded and maintained under whatever auspices. We must check the hurry to enter upon business life, which is such a peril to our young men.

Yours sincerely,

E. R. HENDRIX.

FROM HON. D. C. ALLEN,

(Sometime Curator of the Missouri State University.)

Liberty, Mo.

The utility of the "Missouri Military Academy," which Prof. A. F. Fleet proposes to found at Mexico, Mo., to the future educational

development of our State, will, in my opinion, be decided and lasting. Prof. Fleet is extremely well equipped for the planting and development of such an idea, because of his thorough scholarly attainments, quick perception of the needs of business, knowledge of the points of contact between culture and practical life, and habits of order and mental drill. * * *

From my personal knowledge, I can say that no department in the University was more ably filled than his; and that by his classical taste, energy and thorough-paced scholarship, he imparted a lustre, not alone to this department, but to the cultivation of the Greek Language in Missouri. He is, moreover, an excellent Latin scholar, is well versed in the Modern Languages, has a competent knowledge of Mathematics, and is, withal, a gentleman of large acquaintance with the sciences in general, as well as with the various economical, moral, and social questions of our times. I can fully recommend the proposed Academy to all parents who wish to prepare their sons for the University, and the after activities of life.

D. C. ALLEN.

FROM R. B. PRICE, PRESIDENT BOONE CO. NATIONAL BANK.

Columbia, Mo.

I have intimately known Prof. A. F. Fleet during the entire term of his professorship in the University, and in many relations. I take the utmost pleasure in commending him to all my friends as a man in every way fitted to be the head of such a school as he has founded at Mexico, Missouri. As a gentleman and a scholar he stands in the front rank; while at the same time he has business abilities which would have commanded eminent success in commercial life. There is no possible question about the success of the Missouri Military Academy with Prof. Fleet at the head of it.

R. B. PRICE.

Commending Major Matheson.

Columbia, S. C.

TO JUDGE D. B. SANFORD, PRESIDENT BOARD OF TRUSTEES
MID. GA. MIL'Y AND AG. COLLEGE.

Dear Sir:—Learning that my young friend and former pupil, Mr. K. G. Matheson, aspires to the post of Professor of English in your College, I beg leave to commend his claim to your favorable consideration. Mr. Matheson was for four years under my charge, as Superintendent of the Carolina Military Institute, and of the South Carolina Military Academy. He was devoted to the department of English and Belles Lettres, and was peculiarly proficient therein, being distinguished in elocution and composition and the cognate branches of study.

But what is most to his credit was his high and manly traits of character. I am a veteran teacher in South Carolina. In my experience no young man has impressed me more favorably, and I have moulded some fine material. No one has more readily responded to my high appeals. Brave, high-toned, loyal to duty, acting heroically amid peculiar circumstances, he is the young man for you, either as commandant of cadets, or as the Professor of your English Department. His ideals are lofty, and I believe he will never lower them.

This is strong praise. But it comes from one who flatters none. Promote young Matheson, and you will never have cause to regret the action.

I am yours respectfully,

JOHN P. THOMAS,

Ex-Superintendent South Carolina Military Academy.

FROM GEN. D. H. HILL.*Milledgeville, Ga.*

This is to certify that Capt. K. G. Matheson has been Commandant of Cadets here for nearly three years past. During the past session, he has had sole charge of the barracks, a most difficult task for any one, but especially so for one so young. Capt. Matheson has discharged his responsible and often delicate duties with eminent success. I have never known any one to be more thoroughly conscientious as a College officer, and as a drill master and organizer. He has given entire satisfaction, both as a teacher and a commandant. In his intercourse with his colleagues and the pupils of the school, he has ever been courteous and considerate. It would be difficult, perhaps impossible, to find another young man whose qualities are so high and exalted.

D. H. HILL.

President Middle Ga. Military and Agricultural College.

FROM GEN. JOHN B. GORDON, U. S. SENATOR FROM
GEORGIA.*Washington, D. C.*

It gives me pleasure to bear testimony to the fidelity, energy, capacity, and efficiency of Major K. G. Matheson during his service at the Middle Georgia Military and Agricultural College, at Milledgeville, Georgia. It was my pleasure to know and appreciate him.

J. B. GORDON.

FROM DR. C. W. DABNEY, JR., PRESIDENT UNIVERSITY
OF TENNESSEE.*Knoxville, Tenn.*

My Dear Sir:—That noble soldier and veteran teacher, General D. H. Hill, recommended Captain Kenneth G. Matheson to me, when we

were looking for a Commandant of Cadets two years ago, as a gentleman of high principles, thoroughly trained in his profession, a successful military instructor, and a fine disciplinarian. This was what we wanted; and we at once engaged the gentleman's services.

After two years' intimate acquaintance with him, I can only say that Gen. Hill's strong indorsement was not too favorable. He had a peculiarly difficult task here, but he brought order and success out of it.

Captain Matheson represents those pure principles and kindly virtues which we like to describe as a Christian gentleman; he is a thoroughly trained and accomplished military man, a firm and impartial disciplinarian, and a faithful and energetic executive. In his chosen profession, and for the position for which you have selected him, you would with difficulty find a better man.

Wishing you much success, I am yours very truly,

CHAS. W. DABNEY, JR.

FROM HIS EXCELLENCY, GOVERNOR DAVID R. FRANCIS.

City of Jefferson, Mo.

Dear Sir:—I wish to express my appreciation of your worth as a teacher and a disciplinarian. Although I have not the pleasure of a long and intimate acquaintance with you, my observation of your work, and reports of your efficiency that come to me from reliable sources, justify me in testifying to your skill and ability in training the boys under your charge. My sons, who have been in the Missouri Military Academy, entertain for you high respect, and say that you are held in great esteem by all the boys in the school. Respectfully,

DAVID R. FRANCIS,

FROM EX-GOVERNOR SILAS WOODSON.*St. Joseph, Mo.*

Major K. G. Matheson, in my opinion, is a ripe scholar, a superior educator, a gentleman in the strictest sense of the word. He is not only highly cultured, but possessed of superior natural ability. In his dealings with pupils he is kind, firm, and appreciative. Never acts hastily. Seems to be governed alone by his desire to promote the pupil's good, and to discharge conscientiously his own duties. I know of no man in Missouri more capable of taking charge of a Military school, or an educational institution of any kind than Major Matheson; or any one to whom I would confide the control, management, and education of a son of mine with greater confidence.

SILAS WOODSON.

FROM EX-GOVERNOR C. H. HARDIN.

Mexico, Mo.

I have watched with much interest the career of Major K. G. Matheson in his difficult and responsible office of Commandant of Cadets at the Missouri Military Academy, and have been gratified to know that he has met all the demands upon him with the utmost satisfaction and credit. He has great powers of control, and has not only kept the Cadets under excellent discipline, but has won and retained their respect and admiration. He is admirably fitted for the position he holds.

C. H. HARDIN.

Commending Capt. D. A. McMillan.

FROM THE BOARD OF EDUCATION AT MEXICO, MO.

Be it Resolved by the Board of Education of the Mexico, Missouri, High Schools:

That we learn with regret that Professor D. A. McMillan, who, for the last ten years, has filled the position of superintendent of this school, declines a re-election to said position.

That, in parting with Prof. McMillan, we deem it just to him, to state that we have, at all times, during his connection with the school, found him eminently fitted for the position; that the fine success of the school is largely due to his well-directed, faithful, and intelligent efforts as superintendent; that as an organizer and disciplinarian he has few equals; that, for his many excellent qualities as a gentleman and teacher, he has endeared himself to the Board, the school, and the people of the community.

We feel that any institution of learning that may secure his services will be peculiarly fortunate.

That these resolutions be signed by the members of the Board and delivered to Prof. McMillan, and that they be made a part of our records.

JNO. A. STEELE, President.

A. S. HOUSTON, Secretary.

J. W. MASON, Vice-President.

J. W. HOWELL,

A. C. BARNES,

GEO. ROBERTSON.

FROM J. M. GREENWOOD, SUPERINTENDENT OF PUBLIC
INSTRUCTION.

Kansas City, Mo.

Supt. D. A. McMillan has resigned the superintendency of the Mexico Public Schools after ten years of admirable service, and now becomes an associate with Col. A. F. Fleet in the Military Academy of that city. This is simply a change in work. Supt. McMillan is one of the best educators in the state. The man that follows him will have to be a master in the art of teaching and managing teachers and pupils, and in getting along smoothly with the school board and patrons.

He will carry into the Military Academy the same careful, gentlemanly, scholarly habits that have characterized his work in city schools, and there he will make a record in managing and in instructing boys more substantial and brilliant than that so deservedly earned by him in the Mexico Public Schools.

Fortunate, indeed, is Col. Fleet in securing Supt. McMillan as a co-worker in this already famous institution. Missouri, educationally, is moving rapidly to the front rank, and this is another evidence of her general prosperity.

I wish the management that high degree of success which their pure characters and broad scholarship so richly deserve.

J. M. GREENWOOD.

FROM L. E. WOLFE, STATE SUPERINTENDENT OF PUBLIC
SCHOOLS.

Dear Sir:—I have just learned that you have secured, as a member of your Faculty, Prof. D. A. McMillan, so long the efficient superintendent of the Mexico, Mo., Public Schools.

Mr. McMillan is an educator of ripe experience and great ability. In accurate scholarship, untiring industry, organizing powers and

genuine manhood, he probably has no superior and but few equals. You are to be heartily congratulated upon your choice. L. E. WOLFE.

FROM EX-GOV. CHAS. H. HARDIN.

Prof. D. A. McMillan, as an educator and disciplinarian, has enjoyed and is enjoying in this community and vicinity the very highest reputation, and the Missouri Military Academy is very fortunate in securing his services. C. H. HARDIN.

FROM PROF. J. P. BLANTON, PROFESSOR OF THEORY AND PRACTICE OF TEACHING, MISSOURI STATE UNIVERSITY.

My Dear Sir:—I am informed that Prof. D. A. McMillan, Ex-Supt. of your city schools, will be a member of the Faculty of the Missouri Military Academy next year. I congratulate you upon securing his services. I do not know his superior in all that constitutes an able and successful teacher and disciplinarian. J. P. BLANTON.

FROM THE MEXICO INTELLIGENCER.

The severance of Prof. D. A. McMillan from the superintendency of our public schools is a matter of widespread regret.

No public school in this state has attained a higher rank than ours, For years in fact it has been the model in a state noted for its admirable public school system, Steadily and constantly the tendency has been upward and onward.

The duties of the superintendent have been exacting, the labors unceasing. They have been met with a singleness of purpose and a clearness of perception which have given the public a feeling of security seldom realized in the management of public schools.

As an educator no man in all the State excels Daniel A. McMillan. He combines with untiring energy the brains and conscience which make men great in the truest and best sense of the term.

FROM THE MEXICO LEDGER.

The exercises were of an unusually fine character and reflected credit both on the graduates and their instructors. The work of the school is thorough and is an indication of the character of the man who for the last ten years has had the superintendency. We hear regrets from all sides that Prof. McMillan is no longer at the head of affairs in our Public Schools. A born educator, he is thoroughly in love with his work and begets in the hearts of his pupils an interest for their studies. A fine organizer he has always made the school run like clock work. Mexico looks with universal favor upon the work of Prof. McMillan and deeply regrets that he is to be disconnected with our public schools. Col. Fleet is to be congratulated that he has secured the services of such an educator as Prof. McMillan.



Commending Capt. D. S. Matheson.

FROM HENRY McIVER, SUPREME COURT OF SOUTH
CAROLINA.

Cheraw, S. C.

Having been well acquainted with Mr. Donald Stuart Matheson from his childhood, he having been born and reared in this town, where I have resided for many years, I take great pleasure in certifying to his high character as a gentleman. He is a graduate of the University of South Carolina, of which I am one of the trustees, and I know that he so improved his opportunities while there as to command the respect of the president and other professors of that institution. Soon after he was graduated he commenced teaching, and has ever since been engaged in that high and responsible calling. As principal of the high school of the county seat of this county he has given great satisfaction to his numerous patrons; and, therefore, I can most cordially commend him to the favor of all those with whom he may be associated.

HENRY McIVER,

Chief Justice Supreme Court, S. C.

FROM J. M. McBRYDE, UNIVERSITY OF SOUTH CAROLINA.

Columbia, S. C.

It gives me great pleasure to state that Mr. D. S. Matheson was graduated from the University of South Carolina, with distinction, in June, 1890.

His record as a student was an admirable one, and his high bearing and Christian consistency commanded the respect of professors and students.

Courteous in manner, sound in judgment, firm in will, well informed and equipped for the work of instruction, he gives abundant promise of success as a teacher.

J. M. McBRIDE,

Ex-President of the University, and President of Virginia Agricultural and Mechanical College.

FROM JAMES WOODROW, PRESIDENT UNIVERSITY OF SOUTH CAROLINA.

Columbia, S. C.

Mr. D. S. Matheson was a student in the University of South Carolina for several years, and graduated there in 1890 with the degree of A. B.

It gives me pleasure to be able to bear witness, which I do without reserve, to his superior merit. He was a faithful, diligent, and successful student. His scholarship is of a high order, his manners and bearing attractive; and his moral and Christian character are without reproach. I regard any institution of learning as fortunate which may number him in its corps of instructors.

JAMES WOODROW.

FROM REV. THORNTON C. WHALING, SOUTH HIGHLAND PRESBYTERIAN CHURCH.

Birmingham, Ala.

It gives me great pleasure to testify to my high regard and respect for the intellectual and scholarly attainments and moral and religious character of Mr. D. S. Matheson. My personal acquaintance with him, and my knowledge of his work as a student and a teacher, justifies me in saying that he is admirably qualified in every way for the position of teacher or professor, and I am confident that he will discharge to the satisfaction of all concerned any work that he may undertake to perform.

THORNTON C. WHALING.

Commending Capt. D. A. Thornburg.

FROM E. W. STANTON, PROFESSOR OF MATHEMATICS IOWA
STATE AGRICULTURAL COLLEGE.

Ames, Iowa.

Dear Sir:—Mr. D. A. Thornburg, a graduate of this college in the class of 1891, is an applicant for the chair of mathematics in your Academy. Mr. Thornburg studied algebra, geometry and plane trigonometry in my department. He has the reputation of being an excellent all-round student. In all of these he did creditable work. He is a young man of attractive manners, unquestioned integrity, and decided natural ability. If you employ him you will find him ambitious, willing to work, and anxious to win your approval. I should expect him to make a good record.

E. W. STANTON.

FROM COL. JAMES RUSH LINCOLN, PROFESSOR OF MILITARY
SCIENCE AND TACTICS, IOWA AGRICUL-
TURAL COLLEGE.

Ames, Iowa.

Dear Sir:—I can recommend Mr. Thornburg in every way as a young man of worth, energy, and first-class qualifications. He was a major in our cadet corps, and an efficient officer in every way. We have used the new drill regulations for over two years; so Major Thornburg is fully informed in the new work, and was a most efficient field officer in our regimental drills. * * * Mr. Thornburg is a great worker and pushes everything. He is industrious and has always been a success.

Respectfully,
JAMES RUSH LINCOLN.

FROM GEO. CHANDLER, PRINCIPAL PUBLIC SCHOOLS, OSAGE,
IOWA.

Osage, Iowa.

Dear Sir:—I have been personally acquainted with Mr. D. A. Thornburg for nearly ten years, and it gives me great pleasure to recommend him to you for a position in your school. You will find him scholarly, courteous, and always gentlemanly. He has been teaching with me since January 1 of this year, and I have had a good opportunity to judge of his ability as a class worker and disciplinarian. I consider him an exceptionally fine teacher, and congratulate you most heartily on having secured his services for the ensuing year. You have not made a mistake in your choice.

GEORGE CHANDLER.

FROM W. T. LANGLEY, SUPERINTENDENT CITY PUBLIC
SCHOOLS, WEST SUPERIOR, WIS.

Dear Sir:—Mr. D. A. Thornburg has been known to me personally for the past seven years, and I take pleasure in recommending him as a young man of great moral worth, good business ability, and a natural teacher.

As a pupil and teacher he has always held a position in the front rank. I most cheerfully recommend him to any position for which he may apply.

Yours,

W. T. LANGLEY.

Commending Capt. E. H. Wade.

FROM C. W. ROBBINS, PRIN. CENTRAL BUSINESS COLL.

Sedalia, Mo.

Dear Sir: Mr. E. H. Wade, of Le Roy, Kansas, has been a student in the above-named institution for the past six months, where he has been pursuing the study and practice of shorthand.

Mr. Wade passes out of school, not as a pupil just from school work, but as an experienced stenographer, having done our office work, a greater portion of it, for the past two months; and we heartily recommend him as a stenographer fully competent to take charge of any position that he would be willing to accept. He is a young man who has had several years' business experience before entering our school, and is one possessed of a practical knowledge outside of his shorthand and type-writing that will materially assist him in giving satisfaction in a stenographic position. Business men who have had experience with shorthand writers will appreciate the meaning of the above. He is possessed of regular habits, sterling integrity, and is in every way worthy of confidence and respect.

Very respectfully yours,

C. W. ROBBINS.

FROM A. B. McDOLLE, PRINCIPAL SHORTHAND DEPARTMENT.

Sedalia, Mo.

Mr. Wade is an excellent gentleman, and we are glad to recommend him to the public. He writes about one hundred words per minute in shorthand, and has a good knowledge of general business, and we feel confident that he can satisfactorily fill any position he would be willing to accept.

Very respectfully,

A. B. McDOLLE.

Commending Capt. J. M. Semple.

FROM DR. J. G. CLARK, PROFESSOR OF MATHEMATICS AND
SOMETIME CHAIRMAN OF THE FACULTY OF WILLIAM
JEWELL COLLEGE.

Liberty, Mo.

My Dear Col:—I have just learned that you have secured the services of Mr. J. M. Semple as a member of your Academic Staff for the next scholastic year.

Permit me to congratulate you upon the prospect you have of being associated with a young gentleman of such marked ability as Mr. Semple has manifested in every department of learning to which his attention has been directed.

Very sincerely yours,

JAS. G. CLARK.

FROM J. R. EATON, A. M., PH. D., PROF. OF THE PHYSICAL
SCIENCES, WILLIAM JEWELL COLLEGE.

Liberty, Mo.

It gives me pleasure to testify to the thorough scholarship of Mr. J. M. Semple.

While in college he led all his classes in Natural Science, in Physics, Chemistry, Theoretical and Practical Geology, and graduated from the Scientific course with the highest honors.

J. R. EATON.

FROM DR. W. R. ROTHWELL, PROFESSOR OF PHILOSOPHY.

William Jewell College.

It gives me pleasure to say that I regard Mr. J. M. Semple's training in Academy and College with which I have had personal

acquaintance as being first-class in every respect. His deportment in college was manly and christian and I think he has in many respects, the elements of high success as a teacher.

W. R. ROTHWELL.

DR. CHAS. LEE SMITH, of William Jewell College, formerly Instructor and Lecturer in the Johns Hopkins University and sometime Fellow in History and Politics at that institution, writes as follows of Prof. Semple, of Pierce City College:

"I doubt if William Jewell College ever graduated a more thorough scholar or a more perfect gentleman than Mr. James Muscoe Semple. His work in my department was eminently satisfactory. In grades he always led his classes. He was a superior student and I am confident he will prove himself a successful teacher. As a college professor I am satisfied he will command the highest respect of his students.

CHAS. LEE SMITH,

Prof. of History and Political Science."

FROM R. P. RIDER, SEC'Y OF THE FACULTY AND PRIN. OF
ACADEMIC DEPARTMENT.

Liberty, Mo.

Dear Sir:—Mr. J. M. Semple was under my tuition almost exclusively for two years of his college life and partially so for two years more. He was a student of rare intellectual ability, finding no subject in our varied course too abstruse for him to master.

In addition to his ability to acquire, he possessed in a marked degree the power to impart to others his understanding of the subject under consideration, thus manifesting one of the chief characteristics of the superior instructor.

I think that you will find, upon further acquaintance, that you are very fortunate in having secured his services.

Yours fraternally,

R. P. RIDER.

References.

We print below extracts from some of the letters received during the first year from patrons of the Academy:

FROM R. J. LACKLAND, ESQ., PRESIDENT BOATMEN'S BANK.

St. Louis, Mo.

Dear Sir:—I take great pleasure in recommending your Military Academy to parents and others having boys to educate as a first-class institution in every respect. The education is as thorough as in any other school, to which is added the military feature, which I regard as very valuable to the boy, for it gives him a military bearing and gentlemanly deportment.

Located as you are in the garden spot of Missouri, easily accessible by railroad, your future looks promising, and I may say your success is assured. At the same time you are conferring a lasting benefit upon the young men coming under your teaching and influence.

Very truly yours,

R. J. LACKLAND.

FROM EX-GOVERNOR SILAS WOODSON.

St. Joseph, Mo.

Col. A. F. Fleet:—I am perfectly satisfied with the progress my son has been making as a student of your Academy. The truth is I regard the Missouri Military Academy as deserving the confidence and patron-

age of all who wish to place their sons under prompt, faithful, and competent teachers. The moral influences surrounding the institution are all that could be desired. Its success has during its first year been almost phenomenal, and its future will be a brilliant one in my opinion.

Wishing you and the Academy great success,

I am yours truly, etc.,

SILAS WOODSON.

FROM HON. C. P. ELLERBE, SUPERINTENDENT INSURANCE
DEPARTMENT OF MISSOURI.

St. Louis, Mo.

My Dear Sir:— * * * I cannot permit this opportunity to pass without expressing to you my very great satisfaction at the progress made by my sons since they have been with you. Their improvement has been marked in every way. The military training and discipline has been of great advantage to them. I cannot better express my very great appreciation than by saying I am more than satisfied with the training they have received during the past year, physically as well as mentally, and to notify you now that my sons will return at the opening of the next session.

With my best wishes for your continued success, I remain,

Very truly yours,

C. P. ELLERBE.

FROM R. W. TUREMAN, ESQ., PRESIDENT ÆTNA NATIONAL
BANK.

Kansas City, Mo.

My Dear Col.:—My son's progress at your school the past year has been most satisfactory, and, as the school year is about to close, I

desire to thank you for the interest you have taken in him, and thus early say I shall send him back to you next year. If my recommendation to the Missouri Military Academy is worth anything to you, I give it to you freely and fully. I wish it the greatest success. I know it will attain it under your management.

Very truly,

R. W. TUREMAN.

FROM COL. W. J. DEGRESS, H. H. M'S CONSUL.

City of Mexico.

My Dear Sir:—It is indeed a pleasure for me to add my hearty approval of your school to the many testimonials I have read concerning the same. From my personal experience with educational matters, I can but heartily congratulate you on your parental government, military discipline, and thorough instruction in all branches.

Nothing is so gratifying to a parent as a thorough, careful report of a son's progress, and judging from the reports received of my son's progress, I can but think that I have placed my boy in the proper institution.

With hearty wishes for the future prosperity of yourself and school, I have the honor to subscribe myself,

Your most obedient servant,

W. J. DEGRESS.

FROM HON. NATHAN COLE, EX-MEMBER OF CONGRESS AND
EX-MAYOR OF THE CITY OF ST. LOUIS.

St Louis Mo.

Dear Colonel Fleet:—Having had two of my sons under your charge one of them a part of the year and the other during the whole of your first scholastic year, allow me to say that both of them have made sat-

isfactory improvement—both in their studies and in that discipline which is so thoroughly administered under your rules and regulations. I, therefore, take pleasure in recommending your school, and I sincerely hope it may receive, as I believe it deserves, an overflowing and substantial patronage, not only from the good people of this State who should, I think, take real pride in it, but from patrons in other states.

Wishing you every success, I am

Yours truly,

NATHAN COLE.

FROM T. G. DULANY, ESQ., EMPIRE LUMBER CO.

Hannibal, Mo.

Dear Sir:—I have been much pleased with the progress my son has made in his studies during the year he has been with you, and I cannot commend too highly the physical advantages derived from the military training he has received.

Wishing you and the school the greatest success, I am

Yours truly,

T. G. DULANY.

FROM HON. G. F. ROTHWELL, PRESIDENT BOARD OF CURATORS, MO. STATE UNIVERSITY, AND EX-MEMBER OF CONGRESS.

Moberly, Mo.

Dear Sir:— * * * It gives me pleasure to state that I am entirely satisfied with the advancement of my son Rolla, who has been with you from the opening of the Academy. His physical, moral, and intellectual training have been all I could ask. I wish you the greatest success.

Yours truly,

G. F. ROTHWELL.

FROM A. BOECKELER, PRESIDENT OF THE SCHULENBURG-
BOECKELER LUMBER CO.

St. Louis, Mo.

Dear Sir:—Allow me to express my complete satisfaction with your Academy. My son, who has spent the last year with you, has made good progress in his studies; and I consider the discipline and military exercises very beneficial for young men of his age.

Very truly yours,

A. BOECKELER.

FROM WARREN B. MCINTIRE, ESQ., ATTORNEY AND COUN-
SELOR AT LAW.

Mexico, Mo.

Dear Sir and Friend:—Please allow me to emphasize what I said at the end of your first term—that I am entirely satisfied with my son's growth and progress in every way.

While his advancement in the text-books is all that I could desire, the more pleasing comfort to my feelings, as his father, is his marked growth in self-reliance and manliness, which I attribute to the example of yourself and assistants, and the wholesome *regime* and discipline of your Military Academy. I hope to keep him with you as long as you will let him stay, when I feel that I will have, as now, no fear for the future of my boy.

Very respectfully yours,

W. B. MCINTIRE.

From Patrons of the Second Year.

FROM HON. E. H. NORTON, EX-CHIEF JUSTICE OF THE STATE
OF MISSOURI.

Platte City, Mo.

Dear Sir—Being a patron of the Missouri Military Academy, and having witnessed the progress and improvement of the scholars attending it, it gives me pleasure to speak a word of encouragement to you as its Superintendent, by saying that I regard it as taking the front rank among institutions of that character, and that it deserves the eminent success it has achieved under your management, and that it has a bright future before it.

Truly yours,

E. H. NORTON.

FROM DR. R. E. YOUNG, SUP'T STATE LUNATIC ASYLUM, NO. 3.

Nevada, Mo.

Dear Sir:—I do not think your school could be surpassed for academic work. The military feature is of the greatest advantage, both physically and mentally, My son under your care has made greater progress than ever before in the same length of time.

Your training gives the body grace of movement, and the mind strength, as well as system in thinking. Systematic effort, mental and physical, is what moves the world.

Very truly yours.

R. E. YOUNG.

FROM GOVERNOR DAVID R. FRANCIS.

Jefferson City, Mo.

Dear Sir:—My son Perry, who has been one of your pupils since September, 1891, has made good progress, and I cheerfully testify to the efficiency of the instruction of the Missouri Military Academy, as well as the thoroughness of its discipline.

With sincere wishes for your continued success, I remain,

Respectfully,

DAVID R FRANCIS.

FROM A. E. MCKINNEY, ESQ.

St. Joseph, Mo.

My Dear Sir:—As my son has been a cadet at the Missouri Military Academy for almost one school year, I feel it a pleasure as well as a privilege to express to you my entire satisfaction at the results of his attendance there. I am pleased at the progress he has made in his studies, and equally so with the improvement I can see in the points of self-reliance, order, system, promptness, and physical development, which I esteem as essential and valuable, the credit of which I give to the military feature of your Academy. I can and will when opportunity offers earnestly recommend the Mexico Military Academy.

Very truly yours,

A. E. MCKINNEY.

FROM W. W. RAMSAY, EX-JUDGE OF THE COURT OF APPEALS
OF KANSAS CITY.

Maryville, Mo.

My Dear Sir:—It is with pleasure that I speak in commendation of the Missouri Military Academy. It was with hesitancy that we committed the care, training, and mental and moral culture of our only son

to any institution. At the formative period of a boy's life the risk is great and always felt. Now, at the close of the first year of our boy's stay with you, we cheerfully bear witness to his great improvement, physically and mentally. It is surely a matter of public congratulation that we have such an institution of learning and physical training in Missouri. Charles will return and continue with you until he completes his course of studies.

Mrs. Ramsay joins me in expressing to you and to all of Charles' teachers our grateful thanks for the progress and improvement of our son thus far attained.

With great respect, your obedient servant,
W. W. RAMSAY.

FROM HON. G. B. MACFARLANE, JUDGE OF SUPREME COURT.

Jefferson City, Mo.

My Dear Sir:—At the close of the second year of your school I wish to thank you and your assistants for the very satisfactory progress my son has made since he has been a pupil of the Missouri Military Academy, as well as for the careful attention you have given his physical health and comfort.

Allow me also to congratulate you on your deserved success. We parents having boys to start in life are more to be congratulated in having a home school, in which our boys have not only mental, moral, and physical training, but also that strict discipline which creates respect for and obedience to law and government, which is so essential to good citizenship, and which it is so difficult to enforce at home.

Yours truly,
G. B. MACFARLANE.

FROM W. D. ORTHWEIN, ESQ., OF MERCHANTS' EXCHANGE.

St. Louis, Mo.

Dear Sir:—I am highly pleased with the progress my son Edgar has made, both in studies and manner, since he has been a pupil of your Academy, and it gives me great pleasure in commending your Institution whenever opportunity offers.

With kindest regards I remain.

Yours truly,

WM. D. ORTHWEIN.

FROM J. F. BRINKERHOFF, ESQ., ATTORNEY AT LAW

Waco, Texas.

Dear Sir:—My son's progress in his studies has been entirely satisfactory, and I cheerfully recommend the Missouri Military Academy to parents desiring to send their sons away to a military school. Accept my thanks for your kind attentions to my son.

Respectfully,

J. F. BRINKERHOFF.

FROM HON. TURNER A. GILL, JUDGE OF THE KANSAS CITY
COURT OF APPEALS.

Kansas City, Mo.

Dear Colonel:— * * * I feel that my son Shelley has gone through a year that has been profitable to him, that he has made fair advancement in his books; and, better than all, that a genteel, sturdy manhood has been so cultivated in the young man as to encourage the already high hopes I had for his future.

* * * I have become a convert to the advisability of

military schools. I see much good arising from the discipline there enforced, and the methodical ways instilled at an institution such as yours.

Yours truly,

TURNER A. GILL.

FROM F. L. McLEAN, ESQ., CAPITALIST.

St. Joseph, Mo.

Dear Sir:—I desire to express my satisfaction with the progress my son Edward has made in his studies since entering your Academy last September. I note also a very decided improvement in his carriage and deportment. You are to be congratulated on having the assistance of such an able Commandant as Major K. G. Matheson to train your cadets in military discipline and manly bearing. I think your school merits the highest praise, and I hope it may continue to receive the patronage it so well deserves.

Yours truly,

F. L. McLEAN.

FROM R. M. SNYDER, ESQ., PRESIDENT MECHANICS'
SAVINGS BANK.

Kansas City, Mo.

Dear Sir:—I am glad to have continued good accounts of my son's progress. His monthly reports show very satisfactory improvement in his studies, while he has developed physically beyond our expectations. I am very much pleased with the school so far, and if I can say a word in its behalf at any time please call on me. Yours truly,

ROBERT M. SNYDER.

FROM E. W. KNIGHT, CASHIER FIRST NATIONAL BANK.

Helena, Mont.

Dear Sir:—I am very much pleased with my son Walter's progress in every particular in your Academy, and feel fully justified in expressing my sincere opinion that you and your corps of assistants

possess the art and science of teaching how to study, and developing the love of study in the students. I deem these two factors all important. I think your Academy will make a great success as an educational institution of our country. I can certainly recommend your Academy, and believe that many of our Montana parents will have their boys avail themselves of the advantages of your institution.

With my very high regards, yours truly,

E. W. KNIGHT.

FROM DR. E. C. HAYS.

Hannibal, Mo.

Dear Sir:—Now that your school year is almost closed, I can make a fair estimate of the value that the combined system of military training with intellectual work has upon the development of the boy, I cannot commend it too highly.

My son's progress in his studies speaks well for the efficiency of his teachers. His physical development has kept pace with his intellectual. He has become neat and orderly in his habits, and manly in his bearings. This high, moral tone and *esprit de corps* of your school has deeply impressed the mind of the boy, and makes such strong appeal to every lover of true manhood. The best indorsement of your school which I can give is that my son will return to you next session to resume his studies.

Yours truly,

E. C. HAYS.

FROM GEO. M. JONES, ESQ., PRESIDENT CENTRAL
NATIONAL BANK.

Springfield, Mo.

Dear Sir:—Having been a visitor at the Missouri Military Academy, I am prepared from personal observation to say that in my opinion parents who are looking for a school of this kind would do well to inform themselves as to its merits.

The government seems to be firm without harshness, and as nearly parental as could be expected. The training, mental and physical, seems thorough, and the Christian character of the faculty, and last but not least, of the Superintendent's family, and their influence for good over the boys, commends itself very strongly to me.

With best wishes, etc., yours very truly,

GEO. M. JONES.

FROM A. R. BERRY, ESQ., OF A. C. CASSIDY & BRO.

National Stock Yards, Ill.

My Dear Sir:—It gives me pleasure to express to you my satisfaction in the general improvement in my son, Lawrence M. Berry, since he has been with you. I am especially gratified with his physical development, and all who have seen him have noticed the marked change in his appearance. I consider this alone of incalculable value to him, and to me a judicious expenditure of money.

With appreciation, I am yours truly,

A. R. BERRY.

FROM DR. THOMAS PROCTOR, CASHIER MONROE CITY BANK.

Monroe City, Mo.

Dear Sir:—Permit me to give an expression to my feelings of gratification for the advancement made by my son in your school during the last two years, both in mental culture as well as in physical development consequent on the regular and healthy exercise of the military drill. In this latter particular his improvement has been remarkable. Before entering the school his gait and posture were anything but graceful; now his step is quick and firm, he is erect in his walk and easy in his movements. I thank you also for your personal efforts in his behalf.

Yours truly,

THOS. PROCTOR.

FROM R. J. HAWKINS, CASHIER ÆTNA NATIONAL BANK.

Kansas City, Mo.

Dear Sir:—If the progress my son has made at the Missouri Military Academy the past year is an index to the school, it is certainly deserving of the highest commendation from patrons. The knowledge Cliff has acquired from his books has been marked, substantial, thorough, and I feel that the military discipline with the physical culture has developed him at once from a child to a young man. Always an advocate of military schools for boys, I am now enthusiastic on the subject, and the Missouri Military Academy has my unqualified indorsement.

Yours truly,

R. J. HAWKINS.

FROM JUDGE A. B. COLE.

Cooper Co., Mo.

Dear Sir:—The best evidence that I am pleased with your school is that it is my present intention to return my son to your Academy next session.

Yours very truly,

A. B. COLE.

FROM COL. E. E. BURDICK.

Deming, N. M.

* * * We are greatly pleased with your school, and we can add our hearty approval to the many testimonials in your last year's catalogue. We feel that we could not have placed our son in a better institution. The physical, moral, and intellectual training is all a parent could desire for his son. I am very respectfully,

E. E. BURDICK.

From Patrons of the Third Year.

FROM W. H. BIGGS, JUDGE ST. LOUIS COURT OF APPEALS.

St. Louis, Mo.

Dear Sir:—My son who has attended your school for the past year, has not only made rapid and satisfactory advances in his studies, but good results from his military training are quite noticeable, and his improvement in every respect has exceeded my expectations. The military feature of your school is to be especially commended. It not only contributes to a good physique but it is calculated to make a boy prompt and orderly. I think the Academy richly deserves a liberal patronage.

Respectfully,

W. H. BIGGS.

FROM HON. J. C. HERNDON, ATTORNEY, PRESCOTT, ARIZONA.

Prescott, Arizona.

Dear Sir:—It was after much deliberation that we selected your school in which to place our boy for his first year from home.

We now feel that our decision was a wise one, for Charlie's improvement, both mental and physical, is quite marked. The latter has been particularly gratifying to us, as before entering the school he had formed the habit of stooping, and was quite awkward; now he is erect and easy in his movements.

I cannot advocate too strongly military training and discipline for boys.

We wish to thank you for your kind and wise supervision over him and wish you continued success in your noble work.

Very truly yours.

J. C. HERNDON.

FROM JAS. A. JACKSON, ESQ.

Sioux City, Iowa.

Dear Sir:—I cannot permit the session to pass without expressing to you my entire satisfaction at the progress made by my grand-son, J. A. Jackson, Jr., at your Academy, during the past year.

While he has done excellently in his studies, his physical growth and development has been far beyond my expectation, and the improvement in manliness and self reliance has been most marked.

He is booked for your school until he graduates, and I can heartily and without reservation recommend the Missouri Military Academy to all parents who have boys to educate under the best influences and surroundings.

Yours very truly,

JAS. A. JACKSON.

FROM HENRY A. LLOYD, ASST. SEC'Y AND GENERAL CLAIM
AGENT WABASH RAILROAD CO.

St. Louis, Mo.

My Dear Sir:—It is with great pleasure that I express to you my satisfaction at the progress my son has made at your institution during the scholastic year now drawing to a close. His mental and physical development have kept pace with one another in a manner which has been highly gratifying. The phrase "*Mens sana in corpore sano*" has been utilized, I know so often that it has become trite and hackneyed; nevertheless I feel that it tersely expresses the result which can be reasonably expected from your course of training. One fact which has been a matter of great pleasure to us to observe is his evident contentment and happiness in his school life and surroundings. I believe this to be largely due to your system of military education which in addition to its good effects in the development of habits of obedience and exacti-

tude appeals in my judgment strongly to a boy's interest, and gives him a zest for his studies which otherwise might be wanting. I can perhaps best sum up my appreciation by saying, we are satisfied.

Yours truly,

HENRY A. LLOYD.

FROM W. E. HOSEA, ESQ.

St. Joseph, Mo.

Dear Sir:—I am pleased with the progress my boys have made since they entered the M. M. A. in September, 1892, and earnestly wish you and your assistants continued success in your efforts to make yours the leading school of its class in the State.

Respectfully,

W. E. HOSEA.

FROM DAVID R. ATCHISON, CLINTON COUNTY.

Gower, Mo.

Dear Sir:— * * * I am more than pleased with my son's advancement in his studies. I think your military training gives to the boys the best of physical development and good, easy manners, and this combined with your moral training makes your school the equal of any in our country.

Very respectfully,

D. R. ATCHISON.

FROM JOHN A. DUNCAN, ESQ.

Kansas City, Mo.

Dear Sir:—I am entirely satisfied with the progress my son has made in his studies at your Academy, and am also well pleased with his military instruction.

I take great pleasure in recommending your institution to parents who wish to place their sons where they can receive a careful mental and military training under a corps of well posted and gentlemanly instructors.

Yours truly,

JNO. A. DUNCAN.

FROM A. E. ASBURY, PRES. AMERICAN BANK.

Higginsville, Mo.

Dear Col. Fleet:—I am much gratified to express my great satisfaction at the progress of my son Ned during his two years' attendance at your academy, and will be glad to enter my younger son next year, or as soon as he is old enough. With unreserved commendation for your school and best wishes for all connected therewith, I am,

Very truly,

A. E. ASBURY.

FROM PAUL FRANCKE, ESQ., CAPITALIST.

St. Joseph, Mo.

Dear Sir:—I am glad to say that my son has made good progress at your school, both intellectually and physically. Having in my boyhood days attended a military school myself, I appreciate its advantages. Development of mind and body should go hand in hand, and at a military school one is taught "how to do one's duty" in the fullest sense of the term.

I take great pleasure in recommending the Missouri Military Academy.

Very truly yours,

PAUL FRANCKE.

FROM JAS. M. AVERY, PRES. FIRST NATIONAL BANK.

Clinton, Mo.

Dear Sir:—I am well pleased with the progress my son has made in your school the past year. While the advancement made in the classroom is all that could be expected, I feel that the development of his body has not been neglected. He is more *manly*, and I feel is better prepared for the battles of life by having spent the past year in your school and under your *military discipline*. The development of the body as well as the mind should be the object and aim of all our institutions of learning. With best wishes, I remain

Yours very truly,

JAS. M. AVERY.

FROM JOHN FARRINGTON, ESQ.

Fayette, Mo.

It gives me pleasure to state, after having sent my son to your school the past two years, that his advancement has been highly satisfactory. The moral, mental, and military training is excellent, and just such as most boys need some time between the ages of twelve and twenty years.

Yours truly,

JOHN FARRINGTON,

FROM W. H. MANSUR. PRESIDENT OF THE CHILLICOTHE
SAVINGS ASSOCIATION.

Chillicothe, Mo.

Dear Sir:—I am very much pleased with the progress my son has made, and I entertain a high appreciation of your school.

Respectfully,

W. H. MANSUR.

FROM HON. W. H. BALLARD, PLATTE COUNTY.

Weston, Mo.

Dear Sir:—I cheerfully recommend your school to all desiring to send to a first class Military Academy, The moral atmosphere surrounding Mexico, with the military exercise and discipline of your Academy, makes it very desirable. We are well pleased with the advancement made by our son Oakley, both mentally and physically.

Yours truly,

W. H. BALLARD.

FROM DR. J. D. HAMMETT, BANKER.

Huntsville, Mo.

Dear Sir:—My son Aubrey has attended the M. M. A., two years and now ranks as Senior Captain. I am well pleased with his training, both intellectual and physical.

Yours truly,

J. D. HAMMETT.

FROM FRANK SHEETZ, ESQ., ATTORNEY AT LAW.

Chillicothe, Mo.

Dear Sir:—My two sons attended the Missouri Military Academy, during the school of 1892 and 1893. I am well pleased with their advancement in every regard.

FRANK SHEETZ.

FROM MAJOR E. ADAM, SIXTH U. S. CAVALRY.

Belleville, Ill.

Dear Sir:—My son's progress at your Academy has been perfectly satisfactory to me. I consider the military discipline and exercises of great benefit to him. With the best wishes for the continued success of the school, I am yours.

Very truly,

EMIL ADAM.

FROM JUDGE ELIJAH ROBINSON, ASS'T ATTORNEY MISSOURI
PACIFIC RAILWAY CO.

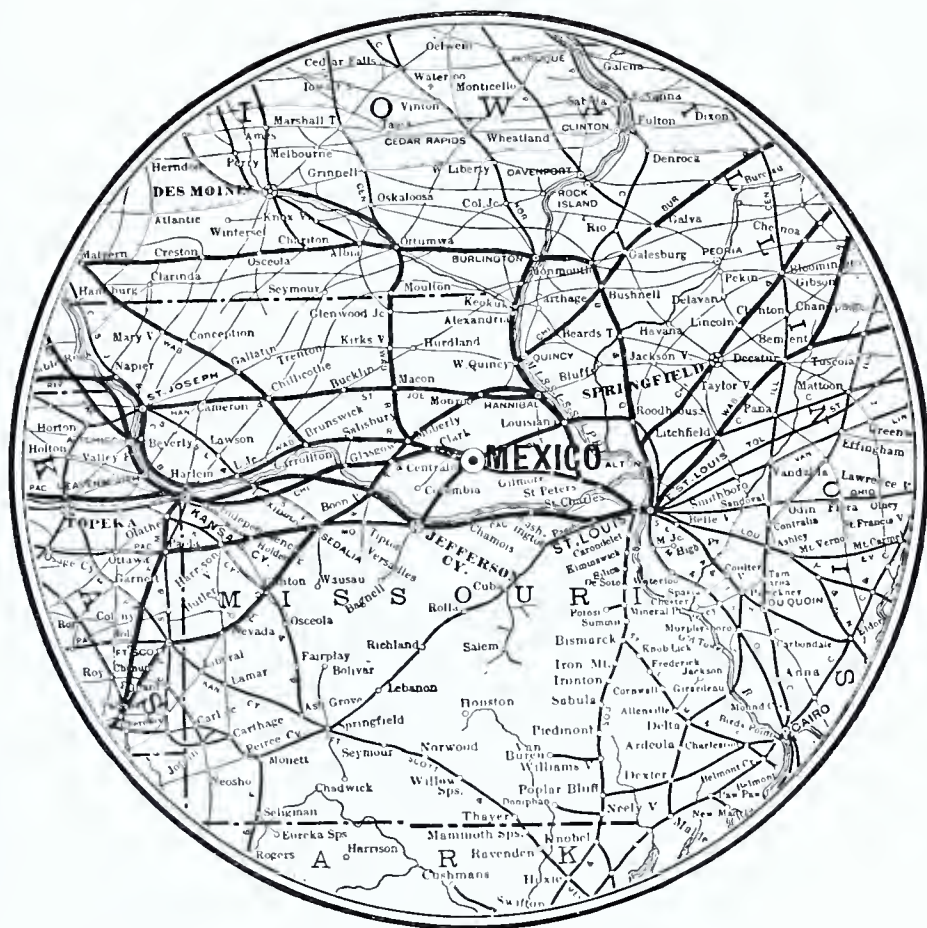
Kansas City, Mo.

Dear Sir:—I am very much pleased with the progress made by my son at your school. His improvement, mentally and physically has been very gratifying to us; and we also observe with pleasure habits of punctuality and promptness, evidently the result of the discipline, which I regard as a very admirable feature of your Academy.

Yours truly,

ELIJAH ROBINSON.





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St. Louis	110	Des Moines.....	231
Kansas City	152	Chicago	325
St. Joseph.....	199	Fort Scott, Kansas.....	221
Omaha	302	Fort Worth, Texas.....	371

Calendar for 1893-94.

Sept. 6.....Wednesday.....First Term begins.

Nov. 23.....Thursday.....Thanksgiving Recess of one day.

Dec. 22.....Friday.....Christmas Holiday begins.

Jan. 3.Wednesday. . . . Christmas Holiday ends.

Feb. 22..Thursday.....Celebration of Washington's Birthday

April 13....Friday.....Celebration of Jefferson's Birthday.

May 28—June 2.....Final Examinations.

June 6Wednesday.....Second Term ends.

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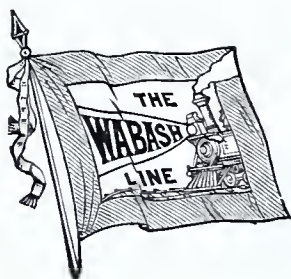
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Cities and fields I walk. I penetrate
Deserts and seas remote, and passing by
Hovel and mart and palace, soon or late
I knock unbidden once at every gate!
If sleeping, wake; if feasting, rise before
I turn away. It is the hour of fate,
And they who follow me reach every state
Mortals desire, and conquer every foe
Save death; but those who doubt or hesitate,
Condemned to failure, penury, and woe
Seek me in vain and uselessly implore.
I answer not, and I return no more!

—John F. Ingalls.

* * * *

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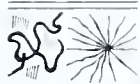
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